



Phonological Awareness Differentiation with Corrective Feedback (Second Grade)

Phonological Awareness Activity		If the Student...	Then...
Blending	Scaffold	<ul style="list-style-type: none"> Has difficulty blending syllables 	<ul style="list-style-type: none"> Sing the parts. Use hand motions.
		<ul style="list-style-type: none"> Has difficulty blending phonemes 	<ul style="list-style-type: none"> Stretch the sounds. Use hand motions. Have the student practice blending onset and rime, then blending by phoneme.
	Enrich	<ul style="list-style-type: none"> Successfully blends syllables 	<ul style="list-style-type: none"> Have the student practice blending words with more syllables. Have the student blend a word with a different affix.
Segmenting	Scaffold	<ul style="list-style-type: none"> Has difficulty segmenting syllables 	<ul style="list-style-type: none"> Say the word slowly, stretching the parts. Use hand motions. Tell them the first part and have them tell you the other part(s).
		<ul style="list-style-type: none"> Has difficulty segmenting a word into phonemes 	<ul style="list-style-type: none"> Say the word slowly, stretching the sounds. Use hand motions. Use sound boxes to push the sounds using a chip or their finger.
	Enrich	<ul style="list-style-type: none"> Successfully segments syllables 	<ul style="list-style-type: none"> Have the student segment a word with more syllables. Have the student segment a word with a different affix.
		<ul style="list-style-type: none"> Successfully segments a word into phonemes 	<ul style="list-style-type: none"> Have the student come up with their own word to segment into phonemes.
Adding/ Deleting	Scaffold	<ul style="list-style-type: none"> Has difficulty determining what is left when a part or phoneme is deleted Has difficulty blending when a part is added 	<ul style="list-style-type: none"> Say the word, then explicitly identify each part or phoneme. Have the student repeat. Use hand motions.
	Enrich	<ul style="list-style-type: none"> Successfully deletes a part of a word Successfully adds a part or phoneme to the end of a word 	<ul style="list-style-type: none"> Have the student delete a part in a different place in a word (e.g., if the student successfully deletes a suffix, ask them to delete a prefix). Have the student determine their own word to build by adding parts together.
Substituting	Scaffold	<ul style="list-style-type: none"> Has difficulty manipulating sounds 	<ul style="list-style-type: none"> Review blending, segmenting, and adding and deleting activities. Use hand motions. Have the student repeat the word and the word parts after you throughout the activity.
	Enrich	<ul style="list-style-type: none"> Successfully manipulates sounds in words 	<ul style="list-style-type: none"> Have the student produce a word and have them indicate a part of the word to substitute with another word part. Then have them present the sequence to the rest of the group as part of the Substituting activity.