



## Comprehension Differentiation with Corrective Feedback (Kindergarten)

Comprehension Focus		If the Student ...	Then ...
Asking and Answering Literal Questions	Scaffold	Has difficulty asking and answering literal questions	<ul style="list-style-type: none"> <li>Point to a specific sentence. Give the student the question word to use to create a question about that sentence.</li> <li>Show the student a picture and have them ask or answer a question about it.</li> </ul>
	Enrich	Successfully asks and answers literal questions	<ul style="list-style-type: none"> <li>Extend the rigor of the activity by having them ask and answer inferential questions.</li> </ul>
Asking and Answering Inferential Questions	Scaffold	Has difficulty asking and answering inferential questions	<ul style="list-style-type: none"> <li>Point out places in the text where an inference can be made.</li> <li>Make sure the student has a literal understanding of the text.</li> </ul>
	Enrich	Successfully asks and answers inferential questions	<ul style="list-style-type: none"> <li>Have the student practice asking and answering analytical questions (ex. cause/effect, compare/contrast, etc.).</li> </ul>
Retelling	Scaffold	Has difficulty retelling the story	<ul style="list-style-type: none"> <li>Ask the student to identify the main character.</li> <li>Show the student a picture depicting the main character (setting or main event) and have them identify the main character (setting or main event).</li> <li>After reading each paragraph or page, have the student identify who and what they read about.</li> </ul>
	Enrich	Successfully retells the story	<ul style="list-style-type: none"> <li>Ask the student, <i>What do you think is going to happen next?</i></li> <li>Ask the student, <i>What would happen if...?</i></li> <li>Have the student describe an alternate ending.</li> </ul>
Identifying and Analyzing Characters, Setting, and Major Events	Scaffold	Has difficulty identifying and describing characters, setting, or major events	<ul style="list-style-type: none"> <li>Show a page where a character says/does something and have the student select a trait from a short list of words to describe the character.</li> <li>Provide a short list of character feelings and/or trait words for the student to choose from. Define each word, using a gesture if possible.</li> <li>Show a picture that shows how a character feels and have the student describe how they feel and why.</li> <li>Show a picture that depicts a setting and have the student describe the setting.</li> <li>Show a picture that depicts a major event and have the student describe the event.</li> </ul>
	Enrich	Successfully identifies and analyzes characters, setting, or major events	<ul style="list-style-type: none"> <li>Have the student compare and/or contrast two characters and/or settings.</li> <li>Have the student analyze connections between major events.</li> </ul>
Analyzing Relationships	Scaffold	Has difficulty comparing and/or contrasting	<ul style="list-style-type: none"> <li>Have the student either compare or contrast.</li> <li>Have the student describe features of what is being compared or contrasted.</li> <li>Tell the student what particular feature you want them to compare or contrast (e.g., size, shape, etc.).</li> </ul>
	Enrich	Successfully compares and contrasts	<ul style="list-style-type: none"> <li>Ask the student to make inferential comparisons (e.g., feelings, personality traits, etc.)</li> </ul>
Using Text Features	Scaffold	Has difficulty identifying details in the pictures	<ul style="list-style-type: none"> <li>Point to specific details in the pictures and have the student describe them.</li> </ul>
	Enrich	Successfully identifies relevant details in the pictures	<ul style="list-style-type: none"> <li>Have the student use the pictures to make comparisons or connections to other texts.</li> </ul>