

# Second Grade Scope and Sequence

	Phonics Storybook	Phonics Skill	Sight Word	Paired Book	Instructional Focus	Teaching Points
<b>UNIT 1</b>						
Lesson 1	<i>The Wild Child</i>	Final Blend <i>ld</i>	one	<i>Lemonade for Gilbert</i>	Describe How Characters Respond to Major Events and Challenges	Monitoring and Self-Correcting Using Known Letters and Sounds Decoding: Endings (-er)
Lesson 2	<i>The Elephant Tusks</i>	Final Blend <i>sk</i>	now	<i>A Trip to the Beach</i>	Summarize Stories Using Key Details	Decoding: Similarly Spelled Words Inflectional Endings (-s, -ed, -ing)
Lesson 3	<i>Spider Wasps</i>	Final Blend <i>sp</i>	their	<i>Horses</i>	Identify the Main Topic and Retell Key Details	Decoding: Endings (y change to i) Text Features: Captions
Lesson 4	<i>A Cat to Adopt</i>	Final Blend <i>pt</i>	came	<i>The Super Dog Club</i>	Retell Stories, including Key Details	Vocabulary Strategies: Using Photographs Syllables: Identify One- and Two-Syllable Words Fluency: Character Point of View
Lesson 5	<i>The Wolf</i>	Final Blends <i>lf</i> and <i>lt</i>	what	<i>Super Sam and the Kitten</i>	Describe Characters in a Story Using Key Details	Decoding: Unusual Spellings (- <i>alf</i> ) Contractions ( <i>don't, can't</i> )
Lesson 6	<i>The Trolls</i>	Floss rule (f, l, and s doubling)	was	<i>Super Sam and Scout</i>	Retell Stories, including Key Details	Decoding: Using Known Parts Floss Rule
Lesson 7	<i>Dave's New Skates</i>	Long <i>a_e</i>	began	<i>The Snowstorm</i>	Retell Stories, including Key Details	Decoding: Inflectional Endings (- <i>ing, -ed</i> ) Unusual Spellings (soft <i>c</i> )
Lesson 8	<i>Mike's New Bike</i>	Long <i>i_e</i>	want	<i>The Sand Castle</i>	Use Illustrations and Details to Describe a Story's Characters, Setting, or Plot	Decoding: Similarly Spelled Words Endings (doubling)
Lesson 9	<i>Another June Day</i>	Long <i>u_e</i>	were	<i>Michael and the Chicks</i>	Ask and Answer Questions about Key Details	Decoding/Encoding: Endings (e-drop) Decoding: Contractions ( <i>let's, you're</i> )
Lesson 10	<i>The Great Big Bone</i>	Long <i>o_e</i>	who	<i>Tucker the Lost Puppy</i>	Describe Characters, Settings, and Major Events Using Key Details	Decoding/Encoding: Endings (doubling and e-drop) Endings (y change to i)
Lesson 11	<i>Moles</i>	Silent e and Long Vowels <i>a, i, o, and u</i>	good	<i>Pickles Gets Lost</i>	Ask and Answer Questions about Key Details	Decoding: Breaking into Parts Decoding and Understanding Compound Words
Lesson 12	<i>Tiger and the Mouse</i>	Trigraph <i>tch</i>	around	<i>Puppies for Rosie</i>	Describe the Overall Structure of the Story	Encoding: <i>ch</i> and <i>tch</i> Spellings Fluency: Character Point of View
<b>UNIT 2</b>						
Lesson 13	<i>A Place to Sleep</i>	Vowel Team <i>ee</i>	next	<i>Bella Is a Bad Dog</i>	Retell Stories, including Key Details	Syllables: Identifying Syllables and Syllable Types Decoding: Endings (doubling and e-drop)
Lesson 14	<i>Pip the Guinea Pig Does a Trick</i>	Vowel Team <i>ea</i>	please	<i>The Dog Cookie</i>	Use Illustrations and Details to Describe a Story's Characters, Setting, or Plot	Decoding: Suffixes (- <i>ly</i> ) Fluency: Character Point of View
Lesson 15	<i>Perry the Peacock</i>	Vowel Teams <i>ea</i> and <i>ee</i>	thought	<i>The Milkmaid and Her Pail</i>	Retell Stories, including Key Details, and Demonstrate Understanding of the Lesson	Orthographic Mapping to Decode Decoding: Alternate Sound Spelling ( <i>ea</i> as in <i>bread</i> )
Lesson 16	<i>A Rainy Day</i>	Vowel Team <i>ai</i>	what	<i>Little Dinosaur's Skateboard</i>	Describe the Overall Structure of the Story	Determining Words That Supply Rhythm Vocabulary Strategies: Using Root Word to Determine Meaning

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Lesson 17	<i>Lizards</i>	Vowel Team <i>ay</i>	most	<i>Snakes</i>	Determine the Meaning of Words and Phrases by Using Vocabulary Strategies	Decoding: Using Known Parts Using Root Word to Determine Meaning
Lesson 18	<i>Blane's New Pet</i>	Vowel Teams <i>ai</i> and <i>ay</i> and Long <i>a_e</i>	think	<i>The Ocean</i>	Ask and Answer Questions about Key Details	Syllables: Identifying Syllables and Syllable Types Decoding: Contractions ( <i>don't, didn't</i> )
Lesson 19	<i>The House of Doom</i>	Vowel Team <i>oo</i> (as in <i>cool</i> )	there	<i>More Trouble</i>	Ask and Answer Questions about Key Details	Orthographic Mapping to Decode Decoding: Using Known Parts
Lesson 20	<i>Cookie the Seahorse</i>	Vowel Team <i>oo</i> (as in <i>look</i> )	very	<i>Sea Horses</i>	Use Key Ideas to Compare Two Texts	Decoding: Unusual Spellings ( <i>wr</i> ) Determining Meaning of Words: Context Clues Homographs
Lesson 21	<i>Princess Pig's Cookies</i>	Vowel Teams <i>oo</i> and <i>oo</i>	walked	<i>Ice Cream for Jack and Daisy</i>	Describe Characters and Major Events Using Key Details	Orthographic Mapping to Decode Syllables: Identifying Syllables and Syllable Types
Lesson 22	<i>Jen's Hen Presentation</i>	Vowel Team <i>oa</i>	now	<i>Hatching Chicks</i>	Retell Stories, including Key Details	Orthographic Mapping to Decode Determining Meaning of Words: Context Clues Homographs
Lesson 23	<i>Winslow the Lost Dog</i>	Vowel Team <i>ow</i> (as in <i>tow</i> )	know	<i>Jasper and the Kitten</i>	Describe Characters and Major Events Using Key Details	Decoding: Similarly Spelled Words Suffixes ( <i>-est</i> )
Lesson 24	<i>Living in the Rain Forest</i>	Vowel Teams <i>oa</i> and <i>ow</i>	many	<i>In the Rain Forest</i>	Compare and Contrast the Most Important Points Presented by Two Texts on the Same Topic	Decoding: Identify Different Spellings for Long <i>o</i> Sound Suffixes ( <i>-est, -er</i> )
<b>UNIT 3</b>						
Lesson 25	<i>A Friend at the Farm</i>	Vowel- <i>r</i> Combination <i>ar</i>	why	<i>The New House</i>	Retell Stories, including Key Details, and Demonstrate Understanding of the Lesson	Decoding: Using Known Parts Unusual Spellings (silent letters: <i>wr, mb, kn</i> )
Lesson 26	<i>Squirt</i>	Vowel- <i>r</i> Combination <i>ir</i>	great	<i>George Washington</i>	Ask and Answer Questions about Key Details	Decoding: Inflectional Endings ( <i>-ed</i> ) Discriminating between Similar Sounds and the Letters That Spell Those Sounds
Lesson 27	<i>The Big Storm</i>	Vowel- <i>r</i> Combination <i>or</i>	right	<i>The Fawn</i>	Describe How Words and Phrases Convey Meaning in a Story	Decoding: Using Known Parts Alternate Sound Spelling for <i>or</i> (as in <i>work</i> )
Lesson 28	<i>Komodo Dragons</i>	Vowel- <i>r</i> Combination <i>ur</i>	also	<i>Amazing Lizards</i>	Determine the Meaning of Domain-Specific Words by Using Vocabulary Strategies	Decoding: Using Known Parts Suffixes ( <i>-ly</i> )
Lesson 29	<i>Mouse and the Hermit</i>	Vowel- <i>r</i> Combination <i>er</i>	enough	<i>Goldie and the Fawn</i>	Use Illustrations and Details to Describe a Story's Characters, Setting, or Plot	Decoding: Endings (doubling) Decoding/Vocabulary Strategies Suffixes ( <i>-ful, -ly</i> )
Lesson 30	<i>Henry's Room</i>	<i>y</i> as in short <i>i</i> , long <i>i</i> , and long <i>e</i>	because	<i>Tidbit and Morsel Play Games</i>	Describe Characters and Major Events Using Key Details	Decoding: Alternate Sound Spellings for Letter <i>y</i> Contractions ( <i>let's, I'm, we'll</i> )
Lesson 31	<i>Nora Skateboards</i>	Silent <i>kn</i> and <i>wr</i>	place	<i>Skateboarding</i>	Ask and Answer Questions about Key Details	Orthographic Mapping to Decode Determining Meaning Using Suffixes ( <i>-er</i> )

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Lesson 32	<i>Hairstreak Butterflies</i>	Digraph Blend <i>thr</i> and Three-Letter Blend <i>str</i>	called	<i>Butterflies</i>	Know and Use Various Text Features to Locate Key Facts or Information	Syllables: Identifying Two-Syllable Words and Syllable Types Determining Meaning of Words: Context Clues Homophones
Lesson 33	<i>Spring Fall</i>	Three-Letter Blends <i>scr</i> and <i>spr</i>	school	<i>The Deer Report</i>	Describe the Overall Structure of the Story	Decoding/Encoding: Endings (e-drop)
<b>UNIT 4</b>						
Lesson 34	<i>Howie Visits</i>	Diphthong Vowel Team <i>ow</i>	would	<i>Baby Stegosaurus</i>	Identify Differences in the Points of View of Characters	Decoding: Alternate Sound Spellings ( <i>ow</i> )
Lesson 35	<i>Trevor's Special Pet</i>	Diphthong Vowel Team <i>ou</i>	special	<i>Pets</i>	Ask and Answer Questions about Key Details	Syllables: Identifying Syllables and Syllable Types
Lesson 36	<i>Peanut Hare</i>	Diphthong Vowel Team <i>ew</i>	other	<i>On the Arctic Tundra</i>	Describe How Characters Respond to Challenges/ Identify and Describe the Main Idea	Decoding: Using Known Parts Determining Meaning of Words: Homophones
Lesson 37	<i>A Home for Blue</i>	Vowel Team <i>ue</i>	busy	<i>The New Chicks</i>	Retell Stories, including Key Details, and Demonstrate Understanding of the Lesson	Decoding: Alternate Sound Spellings for /sh/ ( <i>ss</i> as in <i>tissue</i> ) Determining Meaning Using Prefixes ( <i>un-</i> )
Lesson 38	<i>Dawn's Note</i>	Diphthong Vowel Team <i>aw</i>	always	<i>A Wild Animal</i>	Describe Characters and Major Events Using Key Details	Syllables: Identifying Syllables and Syllable Types Decoding: Contractions ( <i>wouldn't, don't, doesn't</i> )
Lesson 39	<i>Maud</i>	Diphthong Vowel Team <i>au</i>	friend	<i>Caring for Your Dog</i>	Use Key Ideas to Compare Two Texts	Decoding: Decoding and Understanding Compound Words Determining Meaning Using Prefixes ( <i>un-</i> )
Lesson 40	<i>Cowboy Joe and Star</i>	Diphthong Vowel Team <i>oy</i>	decided	<i>Casey and the Nest</i>	Determine the Meaning of Words and Phrases Using Vocabulary Strategies	Decoding: Decoding and Understanding Compound Words Referring to Text to Confirm Spelling
Lesson 41	<i>Roiella</i>	Diphthong Vowel Team <i>oi</i>	excited	<i>Cinderella</i>	Compare and Contrast Similar Stories	Determining Meaning Using Prefixes ( <i>dis-</i> ) Referring to Text to Confirm Spelling
Lesson 42	<i>The New President</i>	Diphthong Vowel Teams <i>au, oi, ew, oy, ow, aw, and ou</i>	people	<i>Abraham Lincoln</i>	Use Illustrations and Details to Compare and Contrast Two Texts on the Same Topic	Decoding: Decoding and Understanding Compound Words Referring to Text to Confirm Spelling
Lesson 43	<i>The Hare and the Carrots</i>	Vowel- <i>r</i> Combination <i>are</i>		<i>Beauty and the Beast</i>	Asking Questions to Describe How Characters Respond to Major Events and Challenges	Determining Meaning of Words: Homophones Referring to Text to Confirm Spelling
Lesson 44	<i>The Chocolate Eclairs</i>	Vowel- <i>r</i> Combination <i>air</i>		<i>The Camping Trip</i>	Use Illustrations and Details to Describe a Story's Characters and Plot	Decoding: Using Syllable Types Author's Word Choice: Words Other Than <i>said</i>
Lesson 45	<i>Petey the Pelican Soars</i>	Vowel- <i>r</i> Combinations <i>oar</i> and <i>ore</i>		<i>Penguins: Flightless Birds of the Sea</i>	Describe How Vocabulary and Reasons Support Points the Author Makes	Decoding: Alternate Sound Spellings for /or/ Determining Meaning Using Suffixes ( <i>-less</i> )
Lesson 46	<i>All about Pelicans</i>	Three-Letter Blend <i>spl</i> and Digraph Blend <i>thr</i>		<i>Life in a Tide Pool</i>	Know and Use Various Text Features to Locate Key Facts or Information	Decoding: Similarly Spelled Words Using Syllable Types
Lesson 47	<i>The White Whale</i>	Initial Digraph <i>wh</i>		<i>The Bird Rescue</i>	Describe Characters Using Key Details	Decoding: Using Syllable Types Decoding and Encoding: Endings (doubling)

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<b>UNIT 5</b>						
Lesson 48	<i>A New School Year</i>	Vowel Teams ea and ou		<i>Quack and the Worm</i>	Determine the Meaning of Words and Phrases to Describe How They Supply Meaning in a Story	Decoding: Using Syllable Types Determining Meaning of Words: Homophones
Lesson 49	<i>A Night Adventure</i>	Vowel Team igh		<i>The Halloween Caper</i>	Retell Stories, including Key Details	Decoding: Using Known Parts Using Syllable Types
Lesson 50	<i>The Sleigh Ride Rescue</i>	Vowel Team eigh		<i>Pete Penguin and the Bullies</i>	Describe the Overall Structure of the Story	Decoding: Alternate Sound Spellings for Long a Determining Meaning Using Suffixes (-ous)
Lesson 51	<i>Chief</i>	Vowel Team ie		<i>Jane Goodall</i>	Ask and Answer Questions about Key Details	Decoding: Alternate Sound Spellings for Long e Strategies to Determine Meaning of Words: Context Clues Glossary
Lesson 52	<i>Bear's Sweater</i>	Vowel Team ea (as in bread)		<i>All about Honeybees</i>	Use Major Events and Key Details to Describe Connections in Texts	Decoding: Using Known Parts and Alternate Sound Spellings Colon: Introducing a List
Lesson 53	<i>The City Yard Sale</i>	Soft c and g		<i>Iceland: Land of Fire and Ice</i>	Explain How Illustrations/ Images Contribute to and Clarify a Text	Soft c and g Rule Exceptions to ci Sound Spelling ( <i>special, glacier</i> )
Lesson 54	<i>Badger's Bridge</i>	Trigraph dge		<i>All about Deer</i>	Ask and Answer Questions about Key Details	Decoding: Irregular Plural Nouns Short and Long Vowels: ge vs dge Rule
<b>UNIT 6</b>						
Lesson 55	<i>The Smallest Mouse</i>	Suffix -est		<i>The Bubble Gum Contest</i>	Determine the Meaning of Words and Phrases to Describe How They Supply Meaning in a Story	Decoding/Encoding: Suffixes (-est, y change to i) Decoding/Determining Meaning: Suffixes (-est exceptions)
Lesson 56	<i>The Harriet Tubman Report</i>	Suffix -ly		<i>Harriet Tubman</i>	Use Details to Explain and Compare Concepts in Fiction and Nonfiction Books	Determining Meaning Using Suffixes (-ly) Strategies to Determine Meaning of Words: Context Clues Glossary
Lesson 57	<i>A Visit from Pops</i>	Suffix -ful		<i>Oki and the Polar Bear</i>	Describe Characters and Major Events Using Key Details	Determining Meaning Using Suffixes (-ful, -ly)
Lesson 58	<i>Pearl the Polar Bear</i>	Prefix un-		<i>Polar Bears</i>	Ask and Answer Questions about Key Details	Decoding: Suffixes (-tion) Determining Meaning Using Suffixes and Prefixes
Lesson 59	<i>Danny and the Saxophone</i>	Suffix -ment		<i>The Cave at Rattlesnake Mountain</i>	Retell Stories, including Key Details	Decoding: Suffixes (-ly; y change to i) Referring to Text to Confirm Spelling
Lesson 60	<i>Miracle the Baby Bat</i>	Prefix dis-		<i>Caves</i>	Use Clues from the Text to Understand the Author's Message	Determining Meaning Using Suffixes and Prefixes