

Directions:

Assessment Recording Form (Progress Monitoring): Lessons 1–12

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Step 2: Assess Lette	rs and So	unds: Rec	ord the st	udent's re	sponses fo	or letter n	ames and	d sounds.
Step 3: Assess Cond	cepts of P	rint: Recoi	rd a√if th	ne studen	t is able to	frame a	word.	
Step 4: Assess Lette	r Formatio	on: Record	d a √ if the	e student	correctly	forms the	letter. If	the
student write					,			
Analyze the results	from eacl	n step to i	nform you	ur prompt	ing, teach	ning, or ne	ext steps.	
	Student:		Student:		Student:		Student:	
Step 1								
Partner Read								
Step 2	<u>Letters</u>	Sounds	<u>Letters</u>	<u>Sounds</u>	<u>Letters</u>	Sounds	<u>Letters</u>	Sounds
Assess Letters and Sounds								
Step 3								
Assess Concepts of Print								
Step 4								
Assess Letter								
Formation								

Date: _____ Lesson Number: _____

Step 1: Partner Read: Record a + sign if the student engages appropriately during the reading.

Record a – sign if the student disengages during the reading.