



Writing Teaching Points

Goal	Suggested Teaching Points
Self-Monitoring	<ul style="list-style-type: none"> • Have students reread to check for accuracy and to recall the next word to write. • Have students reread and check to make sure there is a space between each word. • Have students use their eraser and tap each word as they reread their writing. Encourage students to add in any words that they left out or fix any errors they find.
Punctuation	<ul style="list-style-type: none"> • Model when to use a period, comma, exclamation point, question mark, and quotation marks.
Spelling	<ul style="list-style-type: none"> • Review steps for teaching a new sight word by saying the word, counting the sounds, and mapping the letters. • Draw sound boxes for words that students misspelled. Have them say the word slowly as they run their finger under the boxes. Then have them write the letters in the boxes. • Demonstrate how to use an analogy to write unknown words (<i>day/stay</i>). • Demonstrate how to add <i>-ing</i>, <i>-ed</i>, and <i>-er</i> to a known word (<i>going, looked, faster</i>). • Clap the syllables of a multisyllabic word, listening for the parts. Model writing each syllable. Then check the word by running your finger under the letters and saying it slowly. • Have students use the book, plan, or prompt as a spelling resource.
Capitalization	<ul style="list-style-type: none"> • Model using a capital letter at the beginning of a sentence, character's name, or proper noun.
Combine Sentences	<ul style="list-style-type: none"> • Demonstrate how to use the words <i>because</i> or <i>and</i> to combine two short sentences into one longer sentence.
Focus and Organization	<ul style="list-style-type: none"> • Reread the prompt with students. Have students explain in their own words what they are writing about. • Revisit the key words on the plan. Have students orally rehearse their next sentence.
Details	<ul style="list-style-type: none"> • Demonstrate how to add more details by rereading and thinking aloud about what the book says. • Demonstrate how to add details by saying, <i>Tell me more about that</i>, or <i>What else did you learn about that?</i>
Vocabulary	<ul style="list-style-type: none"> • Model how to include domain specific words from the book when writing by using the glossary or index.