



## LETTER FORMATION ASSESSMENT DIRECTIONS

**Directions:** Assess students' letter formation using this small-group or whole-class assessment. Cover or remove all alphabet charts in your classroom before you do this assessment. Make a copy of the Letter Formation Student Form for each student.

**STEP 1:** Give each student a copy of the Letter Formation Student Form and a pencil. Say, *I'm going to say a letter. If you know how to write the uppercase form of that letter, you will write it in the box. Then if you know how to write the lowercase form of that letter, you will write it next to the uppercase letter in the same box.*

**STEP 2:** Point to the box labeled 1. Dictate the letter in the corresponding box on the Letter Formation Teacher Form. Say, *Number 1 is A. Please write the uppercase letter A in the first box. Now write the lowercase letter a in that same box.*

**STEP 3:** Repeat Step 2 with numbers 2–26 from the Letter Formation Teacher Form.

**SCORING:** Individually add the total number of uppercase and lowercase letters the student formed correctly and record each at the top of the Letter Formation Student Form.

## OPTIONAL LETTER FORMATION CHECKLIST

Use the Letter Formation Checklist to keep an ongoing record of uppercase and lowercase letters students are able to write.

# LETTER FORMATION STUDENT FORM

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

UPPERCASE SCORE: \_\_\_\_\_ + LOWERCASE SCORE: \_\_\_\_\_ = TOTAL SCORE: \_\_\_\_\_

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26		

1 A a	2 H h	3 O o	4 U u
5 B b	6 I i	7 P p	8 V v
9 C c	10 J j	11 Q q	12 W w
13 D d	14 K k	15 R r	16 X x
17 E e	18 L l	19 S s	20 Y y
21 F f	22 M m	23 T t	24 Z z
25 G g	26 N n		

# LETTER FORMATION CHECKLIST

Directions: Circle or highlight the uppercase and lowercase letters the student was able to write.

STUDENT: \_\_\_\_\_

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

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STUDENT: \_\_\_\_\_

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

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STUDENT: \_\_\_\_\_

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

.....

STUDENT: \_\_\_\_\_

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

.....

STUDENT: \_\_\_\_\_

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

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STUDENT: \_\_\_\_\_

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z