

Progress Monitoring Recording Form

DIRECTIONS:

Group: _____ **Date:** _____ **Lesson #:** _____

Step 1: Assess Encoding/Spelling: Record a ✓ if the student correctly writes the word. If the student misspells one or more words, record their spelling of the word(s). Additionally, consider using this opportunity to assess phonological/phonemic awareness: rhyming, blending and/or segmenting, or phoneme manipulation using the words on page 16.

Step 2: Assess Reading: Listen to a few students **reread** a Phonics Storybook. Take anecdotal notes or a brief reading record on a few pages. Prompt students to retell the story. Use the Retelling Rubric to score their retellings. Use the Fluency Rubric to score fluency.

Analyze results from each step to inform your prompting, teaching, or next steps.

| | Student: | | Student: | | Student: | | Student: | |
|--|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|
| Step 1 Encoding/ Spelling | 1. _____ | _____ | 1. _____ | _____ | 1. _____ | _____ | 1. _____ | _____ |
| | 2. _____ | _____ | 2. _____ | _____ | 2. _____ | _____ | 2. _____ | _____ |
| | 3. _____ | _____ | 3. _____ | _____ | 3. _____ | _____ | 3. _____ | _____ |
| | Sight Words: | | Sight Words: | | Sight Words: | | Sight Words: | |
| | • _____ | _____ | • _____ | _____ | • _____ | _____ | • _____ | _____ |
| | • _____ | _____ | • _____ | _____ | • _____ | _____ | • _____ | _____ |
| | • _____ | _____ | • _____ | _____ | • _____ | _____ | • _____ | _____ |
| Step 2 Reading | | | | | | | | |
| | Retelling | Fluency | Retelling | Fluency | Retelling | Fluency | Retelling | Fluency |

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RETELLING RUBRIC

FICTION

| | |
|---|---|
| Identifies the character(s) or recalls one event | 1 |
| Retells key details including characters and problem | 2 |
| Retells story in sequence (Uses transition words) | 3 |
| Retells story in sequence and adds relevant details or inferential thinking | 4 |

NONFICTION

| | |
|--|---|
| Identifies the topic or one fact | 1 |
| Identifies the main topic and retells a few random facts | 2 |
| Identifies main idea and retells key facts | 3 |
| Identifies main idea and retells key facts adding details, examples, and/or inferential thinking | 4 |

FLUENCY RUBRIC

| | |
|--|---|
| <ul style="list-style-type: none"> • Word-by-word reading • Little to no expression | 1 |
| <ul style="list-style-type: none"> • Slow reading with a mix of word-by-word and phrased reading • Some expression | 2 |
| <ul style="list-style-type: none"> • Mostly phrased reading with a moderate pace • Mostly appropriate expression | 3 |
| <ul style="list-style-type: none"> • Smooth and fast-paced reading • Consistent, appropriate expression | 4 |