PHONICS LAUNCH
BUILDING FOUNDATIONAL SKILLS

Phonics Launch Scope and Sequence

BUILDING UP Set 1

LESSON	TITLE	SIGHT WORD	PHONICS FOCUS	TEACHING POINTS
1	*A Trunk in the Road*	one	Final blend: *nk*	Decoding: Words Ending in *-nk*
2	*A Yummy Plant*	want	Final blend: *nt*	Encoding: Rimes
3	*The Pest*	some	Final blend: *st*	Syllables: Identifying One-Syllable Words
4	*Camping with Gramps*	now	Final blend: *mp*	Decoding: Similarly Spelled Words
5	*A Rafting Trip*	was	Final blend: *ft*	Syllables: Identifying One-Syllable Words
6	*A Grand Plan*	find	Final blend: *nd*	Syllables: Distinguishing One- and Two-Syllable Words
7	*A Birthday Cake*	after	Long vowel pattern: *a_e*	Syllables: Identifying One-Syllable Words
8	*A Fine Place to Hide*	another	Long vowel pattern: *i_e*	Encoding: Rimes
9	*Some Fun*	great	Long vowel pattern: *u_e*	Phoneme-Grapheme Mapping
10	*Smoke!*	began	Long vowel pattern: *o_e*	Decoding: Irregular Words
11	*A Bike for Little Knight*	thank	VCe long vowel patterns with: *a*, *i*, *o*, and *u*	Decoding/Encoding: Inflectional Endings (*-ing*, silent *-e* drop)
12	*Izzy the Inchworm*	what	Digraph blend: *nch*	Decoding: Breaking into Parts Compound Words
13	*The Green Jeep*	next	Long *e* vowel team: *ee*	Syllables: Identifying One-Syllable Words
14	*Peach Has an Adventure*	please	Long *e* vowel team: *ea*	Decoding: Words Ending in *-y*
15	*Sunny the Seal*	keep	Long *e* vowel teams: *ea* and *ee*	Decoding: Breaking into Parts Inflectional Endings (*-ed*)
16	*A Lion's Tail*	very	Long *a* vowel team: *ai*	Syllables: Identifying Two-Syllable Words
17	*The Boat Ride*	think	Long *a* vowel team: *ay*	Decoding: Using Known Parts
18	*Brave and Brainy Daisy*	rain	Long vowel pattern: *a_e* Long *a* vowel teams: *ai* and *ay*	Decoding: Endings (*-er*)
19	*Clarence Goes to School*	because	Vowel team: *oo* (as in *cool*)	Decoding: Inflectional Endings (*-ed*)
20	*The Redwood Forest*	there	Vowel team: *oo* (as in *look*)	Blending by Phoneme
21	*Mylo Moose's Loose Tooth*	again	Vowel teams: *oo* and *oo*	Monitoring: Reread to Self-Correct
22	*The Toad*	little	Long *o* vowel team: *oa*	Decoding: Breaking into Parts Compound Words
23	*Lessons from a Crow*	know	Long *o* vowel team: *ow* (as in *tow*)	Decoding: Endings
24	*Frogs and Toads*	who	Vowel teams: *oa*, *oe*, and *ow*	Decoding: Using Known Parts

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