

LESSON	TITLE	SIGHT WORD	PHONICS FOCUS	TEACHING POINTS
1	<i>The Wild Child</i>	one	Final blend: <i>ld</i>	Monitoring: Self-Correcting Using Alternate Vowel Sounds
2	<i>The Elephant Tusks</i>	now	Final blend: <i>sk</i>	Decoding: Similarly Spelled Words
3	<i>Spider Wasps</i>	their	Final blend: <i>sp</i>	Text Features: Captions Vocabulary Strategies: Using Photographs
4	<i>A Cat to Adopt</i>	came	Final blend: <i>pt</i>	Syllables: Identify One- and Two-Syllable Words
5	<i>The Wolf</i>	what	Final blends: <i>lf</i> and <i>lt</i>	Decoding: Unusual Spellings (<i>-alf</i>)
6	<i>The Trolls</i>	was	Floss rule (<i>f, l, and s</i> doubling)	Floss Rule
7	<i>Dave's New Skates</i>	began	Long vowel pattern: <i>a_e</i>	Decoding: Unusual Spellings (soft <i>c</i>)
8	<i>Mike's New Bike</i>	want	Long vowel pattern: <i>i_e</i>	Decoding: Similarly Spelled Words
9	<i>Another June Day</i>	were	Long vowel pattern: <i>u_e</i>	Encoding: Endings (<i>e-drop</i>)
10	<i>The Great Big Bone</i>	who	Long vowel pattern: <i>o_e</i>	Encoding: Endings (doubling and <i>e-drop</i>)
11	<i>Moles</i>	good	VCE long vowel patterns with: <i>a, i, o, and u</i>	Decoding: Decoding and Understanding Compound Words
12	<i>Tiger and the Mouse</i>	around	Trigraph: <i>tch</i>	Encoding: <i>tch</i> Spellings
13	<i>A Place to Sleep</i>	next	Long e vowel team: <i>ee</i>	Syllables: Identifying Syllables and Syllable Types
14	<i>Pip the Guinea Pig Does a Trick</i>	please	Long e vowel team: <i>ea</i>	Decoding: Suffixes (<i>-ly</i>)
15	<i>Perry the Peacock</i>	thought	Long e vowel teams: <i>ea</i> and <i>ee</i>	Orthographic Mapping and Blending by Phoneme
16	<i>A Rainy Day</i>	what	Long a vowel team: <i>ai</i>	Vocabulary Strategies: Using Root Word to Determine Meaning
17	<i>Lizards</i>	most	Long a vowel team: <i>ay</i>	Encoding: Long a Vowel Team Rule
18	<i>Blane's New Pet</i>	think	Long a vowel teams: <i>ai, ay, and a_e</i>	Syllables: Identifying Syllables and Syllable Types
19	<i>The House of Doom</i>	there	Vowel team: <i>oo</i> (as in <i>cool</i>)	Orthographic Mapping and Blending by Phoneme
20	<i>Cookie the Seahorse</i>	very	Vowel team: <i>oo</i> (as in <i>look</i>)	Determining Meaning of Words: Context Clues Homographs
21	<i>Princess Pig's Cookies</i>	walked	Vowel teams: <i>oo</i> and <i>oo</i>	Syllables: Identifying Syllables and Syllable Types
22	<i>Jen's Hen Presentation</i>	now	Long o vowel team: <i>oa</i>	Orthographic Mapping and Blending by Phoneme
23	<i>Winslow the Lost Dog</i>	know	Long o vowel team: <i>ow</i>	Decoding: Similarly Spelled Words
24	<i>Living in the Rain Forest</i>	many	Vowel teams: <i>oa</i> and <i>ow</i>	Decoding: Identify Different Spellings for Long o Sound