PHONICS LAUNCH
BUILDING FOUNDATIONAL SKILLS

Phonics Launch Scope and Sequence

BUILDING UP Set 2

LESSON	TITLE	SIGHT WORD	PHONICS FOCUS	TEACHING POINTS
1	*The Wild Child*	one	Final blend: *ld*	Monitoring: Self-Correcting Using Alternate Vowel Sounds
2	*The Elephant Tusks*	now	Final blend: *sk*	Decoding: Similarly Spelled Words
3	*Spider Wasps*	their	Final blend: *sp*	Text Features: Captions Vocabulary Strategies: Using Photographs
4	*A Cat to Adopt*	came	Final blend: *pt*	Syllables: Identify One- and Two-Syllable Words
5	*The Wolf*	what	Final blends: *lf* and *lt*	Decoding: Unusual Spellings (*-alf*)
6	*The Trolls*	was	Floss rule (*f*, *l*, and *s* doubling)	Floss Rule
7	*Dave's New Skates*	began	Long vowel pattern: *a_e*	Decoding: Unusual Spellings (soft *c*)
8	*Mike's New Bike*	want	Long vowel pattern: *i_e*	Decoding: Similarly Spelled Words
9	*Another June Day*	were	Long vowel pattern: *u_e*	Encoding: Endings (e-drop)
10	*The Great Big Bone*	who	Long vowel pattern: *o_e*	Encoding: Endings (doubling and e-drop)
11	*Moles*	good	VCe long vowel patterns with: *a*, *i*, *o*, and *u*	Decoding: Decoding and Understanding Compound Words
12	*Tiger and the Mouse*	around	Trigraph: *tch*	Encoding: *tch* Spellings
13	*A Place to Sleep*	next	Long e vowel team: *ee*	Syllables: Identifying Syllables and Syllable Types
14	*Pip the Guinea Pig Does a Trick*	please	Long e vowel team: *ea*	Decoding: Suffixes (*-ly*)
15	*Perry the Peacock*	thought	Long e vowel teams: *ea* and *ee*	Blending by Phoneme
16	*A Rainy Day*	what	Long *a* vowel team: *ai*	Vocabulary Strategies: Using Root Word to Determine Meaning
17	*Lizards*	most	Long *a* vowel team: *ay*	Encoding: Long *a* Vowel Team Rule
18	*Blane's New Pet*	think	Long *a* vowel teams: *ai*, *ay*, and *a_e*	Syllables: Identifying Syllables and Syllable Types
19	*The House of Doom*	there	Vowel team: *oo* (as in *cool*)	Blending by Phoneme
20	*Cookie the Seahorse*	very	Vowel team: *oo* (as in *look*)	Determining Meaning of Words: Context Clues Homographs
21	*Princess Pig's Cookies*	walked	Vowel teams: *oo* and *oo*	Syllables: Identifying Syllables and Syllable Types
22	*Jen's Hen Presentation*	now	Long *o* vowel team: *oa*	Blending by Phoneme
23	*Winslow the Lost Dog*	know	Long *o* vowel team: *ow*	Decoding: Similarly Spelled Words
24	*Living in the Rain Forest*	many	Vowel teams: *oa* and *ow*	Decoding: Identify Different Spellings for Long *o* Sound

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