



Lesson	Letter Focus (Letter Name, Letter Sound, and Letter Formation)	Phonological Awareness Focus	Read-Aloud Book	Concept of Print Focus
1	Types of Lines: Straight Lines, Slanted Lines, and Curves	Sentence Segmentation	<i>Daisy and Rosie</i>	<ul style="list-style-type: none"> • Book-handling skills • Role of author
2	Ss	Sentence Segmentation with Alliteration	<i>Daisy's Party Dresses</i>	<ul style="list-style-type: none"> • Front/back cover • Role of author • One-to-one correspondence
3	Mm	Sentence Segmentation with Alliteration		<ul style="list-style-type: none"> • One-to-one correspondence
4	Tt	Sentence Segmentation with Alliteration		<ul style="list-style-type: none"> • One-to-one correspondence
5	Aa	Sentence Segmentation with Alliteration		<ul style="list-style-type: none"> • One-to-one correspondence • Front/back cover • Count the number of words on a page
6	Pp	Sentence Segmentation with Alliteration		<i>Oliver's Favorite Things</i>
7	Ff	Sentence Segmentation with Alliteration	<ul style="list-style-type: none"> • One-to-one correspondence • Identify the first/last word on the page • Follow words from left to right 	
8	Bb	Blending Compound Words	<ul style="list-style-type: none"> • One-to-one correspondence • Identify the first word on the page • Follow words from left to right 	
9	Nn	Blending Compound Words	<ul style="list-style-type: none"> • One-to-one correspondence • Front/back cover • Identify the first/last word on a page and count the words on a page 	
10	Cc	Blending Compound Words	<i>Time to Swim</i>	<ul style="list-style-type: none"> • Role of the illustrator • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep)
11	Oo	Blending Compound Words		<ul style="list-style-type: none"> • One-to-one correspondence • Identify the first word on the page • Follow words from left to right, top to bottom (return sweep)
12	Dd	Segmenting Compound Words		<ul style="list-style-type: none"> • One-to-one correspondence • Identify the first word on the page • Follow words from left to right, top to bottom (return sweep)
13	Ll	Segmenting Compound Words		<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep) • Front/back cover • Identify the first word on the page and count the number of words on a page

Lesson	Letter Focus (Letter Name, Letter Sound, and Letter Formation)	Phonological Awareness Focus	Read-Aloud Book	Concept of Print Focus
14	Gg	Segmenting Compound Words	<i>Animal Tails</i>	<ul style="list-style-type: none"> • One-to-one correspondence • Front/back cover • Follow words from left to right
15	Ii	Segmenting Compound Words		<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right
16	Kk	Blending Two Syllables		<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right
17	Rr	Blending Two Syllables		<ul style="list-style-type: none"> • One-to-one correspondence • Front/back cover • Identify the first/last word on the page and count the words on a page • Follow words from left to right
18	Jj	Blending Two Syllables	<i>Clarence Is Flying</i>	<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep) • Role of the author and illustrator
19	Ee	Segmenting Two Syllables		<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep)
20	Hh	Segmenting Two Syllables		<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep)
21	Uu	Segmenting Two Syllables		<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep) • Identify the first/last word on a page
22	Qq	Blending Three Syllables		<i>I Can Fly</i>
23	Vv	Blending Three Syllables	<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep) 	
24	Ww	Blending Three Syllables	<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep) 	
25	Xx	Segmenting Three Syllables	<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep) • Identify the first/last word on a page 	
26	Yy	Segmenting Three Syllables	<i>Penguins</i>	
27	Zz	Segmenting Three Syllables		<ul style="list-style-type: none"> • One-to-one correspondence • Follow words from left to right, top to bottom (return sweep)