



In Tandem at Home

Kindergarten, Lessons 1-12

Directions:

This resource provides activity ideas to support your class phonics instruction at home and reinforce new and review concepts. After completing **Day 2** of the In Tandem lesson plan, fill out and copy this sheet for each student to send home along with the Take-Home Phonics Storybook from their Activity Book. Be sure to print out the In Tandem at Home and Activity Descriptions pages, front and back, for caregivers to reference. See the directions below, including the completed example, for tips on completing this resource.

- 1. Current Phonics Focus:** Write the current phonics focus.
- 2. Review Phonics Focus:** Write the review phonics focus you would like to target. Keep in mind, you may choose to review more than one.
- 3. Sight Words:** Write the current sight word from the lesson plan. Then look at prior lessons taught and choose two sight words to list for review.
- 4. Comprehension and Fluency:** Record the title of the Phonics Storybook on the In Tandem at Home resource.

Assigning Activities:

You may choose to highlight activities you want students to complete at home, or you may allow students and parents to choose. If giving students and parents the option to choose, be sure to indicate the number of activities you would like them to complete.



In Tandem at Home

Kindergarten, Lessons 1-12

Our classroom is currently using Pioneer Valley Books In Tandem lessons to build a strong foundation in phonemic awareness, phonics, reading, and writing. This resource provides activity ideas to support this work at home and reinforce new and review concepts.

<p>Current Phonics Focus:</p> <p>Letters ____ and ____</p>	<p>Activity (Choose ____):</p> <ul style="list-style-type: none"> • Draw and Label • Letter Pancakes • Modeling Dough Letters • Letter Roller • Word Roller • Letter Swat • Chalk Walk • I Spy • Scavenger Hunt • _____ • _____
<p>Review Phonics Focus:</p> <p>Letters ____, ____, and ____</p>	
<p>Sight Words:</p> <p>Current: _____</p> <p>Review: _____, _____</p>	<p>Activity (Choose ____):</p> <ul style="list-style-type: none"> • Scavenger Hunt • Sight Word Hide-and-Seek • Jump to Read Sight Words • _____ • _____
<p>Comprehension and Fluency:</p> <p>Take-Home Story (Phonics Storybook):</p> <p>_____</p> <p>Digital Reader (Paired Book):</p> <p>_____</p>	<p>Take-Home Story Activities:</p> <ul style="list-style-type: none"> • Reread • Scavenger Hunt <p>Digital Reader Activities:</p> <ul style="list-style-type: none"> • Reread • Word Study Activity





In Tandem at Home

Kindergarten, Lessons 1-12

Activity Descriptions

- **Chalk Walk:** Use a piece of chalk and write the target phonic element and a few review letters on the sidewalk, then have your child walk along each letter, saying the name and sound as they go.
- **Digital Reader Word Study Activity:** Each story has a word study activity included with it on the Digital Reader. Have your child complete the activity before or after they reread the story.
- **Draw and Label:** In this activity, your child will draw pictures of things that begin with the target phonic element. If they are practicing /c/, they could draw a *cat* or *cone*. Then have your child label what they drew by writing the first letter.
- **I Spy:** This is a simple way to practice phonics wherever you are. Simply say, *I spy with my little eye something that begins with ...*, and say the sound of the target phonic element or a review letter instead of the letter name. Have students find the object that begins with that sound.
- **Letter Pancakes:** Using brown construction paper, cut out 8–10 circles and write out the letters that are the target phonic element as well as review letters. Grab a spatula and have your child flip over each pancake and say the letter name on the back.
- **Letter Roller:** You'll need a ball for this activity. Say a letter name that is the target phonic element or a review letter and roll the ball to your child. Then have your child say the sound that letter spells. Then have them roll the ball back to you. Repeat this activity with another letter.
- **Letter Swat:** Write the target phonic element and a few review letters on sticky notes and spread them out on the table or floor. Then say the letter sound. Have your child swat the letter that matches each sound with a fly swatter. This can easily be played with two or more children—make it a race to see who can swat the letter first!
- **Modeling Dough Letters:** This is a great hands-on activity. Call out the letters that are the target phonic element as well as review letters and have your child construct the letters out of modeling dough. For a visual aid, place a flash card of the letter they're trying to create in front of them.
- **Reread:** Your child will be getting two stories to reread at home: the Phonics Storybook and the Paired Book. For the Phonics Storybook, your child may choose to read the physical take-home book or read the book on the Digital Reader. For the Paired Book, teachers will assign it on the Digital Reader for students after it has been read in the classroom later in the week. Have your child read each story to you. Listen for them to read the words accurately, smoothly, and with expression.
- **Scavenger Hunt:** Using the Take-Home Story, old magazines, or newspapers, have your child search to find any words that begin with the target phonic element or sight words and circle or highlight them. In magazines and newspapers, they can even search for images that begin with the target phonic element sound.
- **Sight Word Hide-and-Seek:** Write the new and review sight words on index cards or sticky notes and hide them around the house. Your child will have fun searching for them. Have them read the word when they find it.
- **Word Roller:** Similar to the Letter Roller, you'll need a ball for this activity. Say a letter name that is the target phonic element or a review letter and roll the ball to your child. Have your child name a word that begins with that sound. They can then roll the ball back to you or another parent/sibling who has to say another word that starts with that same letter. Do this a few times with one letter before switching to the next.