



# In Tandem at Home

## Second Grade, Lessons 43-60

### Directions:

This resource provides activity ideas to support your class phonics instruction at home and reinforce new and review concepts. After completing **Day 2** of the In Tandem lesson plan, fill out and copy this sheet for each student to send home along with the Take-Home Phonics Storybook from their Activity Book. Be sure to print out the In Tandem at Home and Activity Descriptions pages, front and back, for parents to reference. See the directions below, including the completed example, for tips on completing this resource.

- 1. Current Phonics Focus:** Write the current phonics focus. Then list 5–7 words that contain the phonics focus.
- 2. Review Phonics Focus:** Write the review phonics focus you would like to target. Keep in mind, you may choose to review more than one. Then list 5–7 words that contain those review phonic elements.
- 3. Comprehension and Fluency:** List the titles of the Phonics Storybook and the Paired Book in the corresponding places.

### Assigning Activities:

You may choose to highlight activities you want students to complete at home, or you may allow students and parents to choose. If giving students and parents the option to choose, be sure to indicate the number of activities you would like them to complete.



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Our classroom is currently using Pioneer Valley Books In Tandem lessons to build a strong foundation in phonemic awareness, phonics, reading, and writing. This resource provides activity ideas to support this work at home and reinforce new and review concepts.

<p><b>Current Phonics Focus:</b> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Activity (Choose ____):</b></p> <ul style="list-style-type: none"> <li>• Four Square</li> <li>• Read the Word</li> <li>• Scavenger Hunt</li> <li>• Write a Sentence</li> <li>• Write a Story</li> <li>• Write and Check</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>
<p><b>Review Phonics Focus:</b> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	
<p><b>Comprehension and Fluency:</b></p> <p><b>Take-Home Story (Phonics Storybook):</b></p> <p>_____</p> <p><b>Digital Reader (Paired Book):</b></p> <p>_____</p>	<p><b>Take-Home Story Activity (Choose ____):</b></p> <ul style="list-style-type: none"> <li>• Reread</li> <li>• Scavenger Hunt</li> <li>• Write a Retell</li> <li>• Facts Learned</li> </ul> <p><b>Digital Reader Activity (Choose ____):</b></p> <ul style="list-style-type: none"> <li>• Reread</li> <li>• Word Study Activity</li> <li>• Write a Retell</li> <li>• Facts Learned</li> </ul>





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### Activity Descriptions

- **Digital Reader Word Study Activity:** Each story has a word study activity included with it on the Digital Reader. Have your child complete the activity before or after they reread the story.
- **Facts Learned** (nonfiction): After your child has reread the nonfiction book, have them write 3-5 facts they learned about the topic. Encourage them to use at least one word with the target phonic element.
- **Four Square:** In this activity, your child will draw pictures of words that contain the target phonic element. If they are practicing the prefix *un-*, they could draw a sad face for *unhappy*. They can draw a few of the words from the word list or make some up of their own. Then have your child write the word to label what they drew. You may also choose to have them write a definition of the word.
- **Read the Word:** You can choose to have your child read the word list words on this paper, or you can write the words on index cards and have them read those. If they are having trouble, remind them to say the sounds they see and blend the sounds together to read the word.
- **Reread:** Your child will be getting two stories to reread at home: the Phonics Storybook and the Paired Book. For the Phonics Storybook, your child may choose to read the physical take-home book or read the book on the Digital Reader. For the Paired Book, teachers will assign it on the Digital Reader for students after it has been read in the classroom later in the week. Have your child read each story to you. Listen for them to read the words accurately, smoothly, and with expression.
- **Scavenger Hunt:** Using the Take-Home Story, old magazines, or newspapers, have your child search to find any words that have the target phonic element or sight words and circle or highlight them. In magazines and newspapers, they can even search for images that have the target phonic element sound.
- **Write a Retell** (fiction): After your child has reread the story, have them write to retell the story. They can choose to write about the Problem and Solution or the Beginning, Middle and End. Encourage them to use at least one word with the target phonic element.
- **Write a Sentence:** Have your child create 3-5 sentences using the words on the word list or some they come up with on their own. Remind them that the sentences can be serious or silly, but they have to make sense. When they are finished, have your child go back and circle the words that have the phonic element.
- **Write a Story:** Have your child as many words as they can containing the target phonic element. They can choose to select words from the list or come up with some on their own. Have them use those words to write a short story. Encourage them to be creative. The story can be funny, scary, serious, action-packed, or even nonfiction.
- **Write and Check:** Have your child pick a word from the list, then cover the word and write it. Then have them check the word to see if they wrote it correctly. Repeat this activity with a few words from the list. Remind them to say the word slowly to hear each sound as they write the word.