



Dear Families and Caregivers,

During our In Tandem lesson, we are learning:

- The most commonly used consonants and vowels and the sounds they spell: for example, *m* (/m/).
- How to put them together to read and spell CVC words (consonant, vowel, consonant): for example, *cat* (c-a-t) and *pig* (p-i-g).
- How to write the letters in the alphabet using proper formation.
- How to read and spell some high-frequency “tricky” words containing sounds not yet learned.
- How to point and match our finger to the words as we read.

Here are some activities for you to do to help reinforce your child’s new learning and review what we have worked on previously:

- **Reread:** Your child will be getting two stories to reread: the Phonics Storybook and the Paired Book. For the Phonics Storybook, your child may choose to read the tear-out story from the Activity Book or read the book on the Digital Reader. For the Paired Book, your child’s teacher will assign it on the Digital Reader after it has been read in the classroom. Have your child read each story to you. Listen for them to read the words accurately, smoothly, and with expression.
- **Scavenger Hunt:** Using the tear-out story from the Activity Book, magazines, or newspapers, have your child search to find any words that have the target phonic element or sight words and circle or highlight them. In magazines and newspapers, they can also search for images that begin with the target phonic element sound.
- **Sight Word Hide-and-Seek:** Write the new sight word and review sight words on index cards or sticky notes and hide them. Your child will have fun searching for them. Have them read the word when they find it.
- **Chalk Walk:** Use a piece of chalk and write the target phonic element and a few review letters on the sidewalk. Then have your child walk along each letter, saying the name and sound as they go.
- **Draw and Label:** In this activity, your child will draw pictures of things that begin with the target phonic element. If they are practicing consonant *c*, they could draw a *cat* or *cone*. Then have your child label what they drew by writing the first letter.