



Letter-Sound Assessment

Directions: Ask each student to read the 26 uppercase and lowercase letters. Then ask the student to tell you the sound each letter spells.

STEP 1 Show the student the Letter-Sound Recognition Student Form. Record each response on the Letter-Sound Teacher Recording Form.

STEP 2 Point to the first uppercase letter and say, *Can you tell me the name of some of these letters? Start here and tell me the names of the letters you know.*

STEP 3 Have the student point to each letter as they read it. If this is too difficult, you can point to the letters. If a student struggles with the first few letters, ask them to scan the row and name any letters they recognize. Record responses on the Letter-Sound Teacher Recording Form.

STEP 4 Repeat with the lowercase letters.

STEP 5 Assess letter sounds. Say, *Now we are going to look at the letters again so you can tell me what sound each letter spells.* Point to the first lowercase letter. *Start here and tell me the sounds of each letter you know.*

STEP 6 Use the Letter-Sound Checklist to monitor student progress. Highlight or circle the letters and sounds each student knows. Update weekly until each student knows all letters and sounds.



Letter-Sound Recognition Student Form

A

H

O

V

B

I

P

W

C

J

Q

X

D

K

R

Y

E

L

S

Z

F

M

T

G

N

U

a

h

o

v

b

i

p

w

c

j

q

x

d

k

r

y

e

l

s

z

f

m

t

g

n

u



Letter-Sound Teacher Recording Form

NAME: _____

DATE: _____

SCORE: _____/52

LETTER	LETTER NAME ✓
A	
H	
O	
V	
B	
I	
P	
W	
C	
J	
Q	
X	
D	
K	
R	
Y	
E	
L	
S	
Z	
F	
M	
T	
G	
N	
U	

LETTER	LETTER NAME ✓	LETTER SOUND ✓
a		
h		
o		
v		
b		
i		
p		
w		
c		
j		
q		
x		
d		
k		
r		
y		
e		
l		
s		
z		
f		
m		
t		
g		
n		
u		

NOTES:





Letter-Sound Checklist

Directions: Show the student the Letter-Sound Recognition Student Form. Circle or highlight the letters and sounds the student knows. Update weekly.

STUDENT: _____

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

SOUNDS

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
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STUDENT: _____

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

SOUNDS

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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STUDENT: _____

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

SOUNDS

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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STUDENT: _____

LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

SOUNDS

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
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