

PHONEMIC AWARENESS ASSESSMENT

BLENDING



Directions: Dictate the phonemes in each cell and ask students to blend the sounds together to produce a word. Repeat in each cell across the row. Record a check mark in the cell if the response is correct. Record inaccurate responses above the word. Record each student's score at the end of each row. Then record the total score by adding up the totals in each row.

Say: *I am going to say the sounds in a word. You are going to blend the sounds and tell me the word. For example, if I say /ē/ /t/, you would say eat. Let's try one first. Listen to the sounds, blend them together, and tell me the word: /t/ /ī/. If the student responds correctly, acknowledge the correct response, and begin the assessment. If the student responds incorrectly, model blending the sounds to say the word (/t/ /ī/, tie). Then, begin the assessment.*

/o/ /n/	/sh/ /ō/	/m/ /ī/	/i/ /t/	/ch/ /ōō/	____/5
on	show	my	it	chew	

/r/ /u/ /n/	/α/ /p/ /l/	/r/ /e/ /d/	/ch/ /i/ /n/	/w/ /ā/ /t/	____/5
run	apple	read	chin	wait	

/s/ /l/ /i/ /m/	/f/ /αr/ /m/ /er/	/r/ /e/ /s/ /t/	/b/ /r/ /u/ /sh/	/c/ /l/ /ow/ /d/	____/5
slim	farmer	rest	brush	cloud	

/p/ /l/ /α/ /n/ /t/	/sh/ /r/ /i/ /m/ /p/	/b/ /l/ /e/ /n/ /d/	/w/ /i/ /n/ /t/ /er/	/f/ /or/ /g/ /o/ /t/	____/5
plant	shrimp	blend	winter	forgot	

/b/ /α/ /k/ /y/ /αr/ /d/	/y/ /or/ /s/ /e/ /l/ /f/	/h/ /α/ /p/ /i/ /l/ /ē/	____/3
backyard	yourself	happily	

Total: ____/23

PHONEMIC AWARENESS ASSESSMENT

SEGMENTING



Directions: Dictate the words in each row one at a time and ask students to segment each word by phoneme. Record a check mark if the response is correct. Record inaccurate responses above the phoneme. Record each student's score at the end of each row by counting the number of phonemes the student correctly produced. Then record the total score by adding up the totals in each row.

Say: *I am going to say a word then you are going to tell me the sounds in that word. For example, if I say eat, you would say /ē/ /t/. Let's try one first. Tell me the sounds in tie. If the student responds correctly, acknowledge the correct response and begin the assessment. If the student responds incorrectly, say, The sounds in tie are /t/ /ī/. Tell me the sounds in tie. Then begin the assessment.*

go	day	at	egg	shoe	____/10
/g/ /ō/	/d/ /ā/	/ɑ/ /t/	/e/ /g/	/sh/ /ōō/	

tap	coat	rich	shut	nose	____/15
/t/ /ɑ/ /p/	/c/ /ō/ /t/	/r/ /i/ /ch/	/sh/ /u/ /t/	/n/ /ō/ /z/	

crib	plug	flash	sneak	throat	____/20
/c/ /r/ /i/ /b/	/p/ /l/ /u/ /g/	/f/ /l/ /ɑ/ /sh/	/s/ /n/ /ē/ /k/	/th/ /r/ /ō/ /t/	

stand	clump	timeout	brother	scrape	____/25
/s/ /t/ /ɑ/ /n/ /d/	/c/ /l/ /u/ /m/ /p/	/t/ /ī/ /m/ /ow/ /t/	/b/ /r/ /u/ /th/ /er/	/s/ /c/ /r/ /ā/ /p/	

clearly	myself	strand	____/18
/c/ /l/ /ē/ /r/ /l/ /ē/	/m/ /ī/ /s/ /e/ /l/ /f/	/s/ /t/ /r/ /ɑ/ /n/ /d/	

Total: ____/88