



| | Phonics Storybook | Phonics Skill | Sight Word | Leveled Reader | Instructional Focus |
|-----------|--------------------------|---|------------|----------------------------------|---|
| Lesson 1 | <i>Nan the Bear Cub</i> | Initial Consonants <i>c</i> and <i>n</i> | can | <i>I Can Do It</i> | Compare and Contrast the Adventures of Characters in Familiar Stories |
| Lesson 2 | <i>What Can Pam See?</i> | Initial Consonants <i>p</i> and <i>s</i> | see | <i>Oliver Can Paint</i> | Ask and Answer Questions about Key Details |
| Lesson 3 | <i>Who Is in My Van?</i> | Initial Consonants <i>m</i> and <i>v</i> | my | <i>Dad Is at Work</i> | Retell Familiar Stories, including Key Details |
| Lesson 4 | <i>What Is Red?</i> | Initial Consonants <i>b</i> and <i>r</i> | is | <i>Rosie Likes Pink</i> | Identify Characters and Settings in a Story |
| Lesson 5 | <i>The Fox</i> | Initial Consonants <i>f</i> and <i>h</i> | the | <i>Parts of a Plant</i> | Use Illustrations and Details to Describe Key Ideas |
| Lesson 6 | <i>A Tiny Dog</i> | Initial Consonants <i>d</i> and <i>t</i> | at | <i>Super Sam's Family</i> | Describe the Relationship between Illustrations and the Story |
| Lesson 7 | <i>We Can Go!</i> | Short Vowel <i>a</i> and Initial Consonant <i>s</i> | we | <i>At the Aquarium</i> | Retell Familiar Stories, including Key Details |
| Lesson 8 | <i>Wag in the Zoo</i> | Initial Consonants <i>w</i> and <i>z</i> | in | <i>Dogs Having Fun</i> | Ask and Answer Questions |
| Lesson 9 | <i>Be Quiet, Wag!</i> | Short Vowel <i>a</i> and Initial Consonant <i>q</i> | am | <i>Marvin Has Fun</i> | Retell Familiar Stories, including Key Details |
| Lesson 10 | <i>Kitten, Go Home</i> | Initial Consonants <i>g</i> and <i>k</i> | go | <i>Going Places</i> | Identify Settings in a Story |
| Lesson 11 | <i>I Like the Store</i> | Initial Consonants <i>l</i> and <i>j</i> | like | <i>Super Sam</i> | Retell Familiar Stories, including Key Details |
| Lesson 12 | <i>Who Can Sit?</i> | Short Vowel <i>i</i> and Initial Consonant <i>y</i> | to | <i>Look Who's Reading</i> | Retell Familiar Stories, including Key Details |
| Lesson 13 | <i>Tim and the Pig</i> | Short Vowel <i>i</i> | and | <i>Marvin's Friends</i> | Identify Characters in a Story |
| Lesson 14 | <i>The Sock</i> | Short Vowel <i>o</i> | got | <i>Birthday Time</i> | Retell Familiar Stories, including Key Details |
| Lesson 15 | <i>Who Can Hop?</i> | Final Consonant <i>x</i> and Short Vowel <i>o</i> | no | <i>Where Is My Dog?</i> | Identify Settings and Major Events in a Story |
| Lesson 16 | <i>Fun in the Mud</i> | Short Vowel <i>u</i> | it | <i>What's the Weather Today?</i> | Describe the Relationship between Illustrations and the Text |
| Lesson 17 | <i>The Bug</i> | Short Vowel <i>u</i> | me | <i>Bella's Busy Day</i> | Retell Familiar Stories, including Key Details |
| Lesson 18 | <i>Where Is the Hen?</i> | Short Vowel <i>e</i> | yes | <i>The Little Red Hen</i> | Identify Characters in a Story |
| Lesson 19 | <i>A Little Hen</i> | Short Vowels <i>e</i> and <i>a</i> | on | <i>Where Are We?</i> | Ask and Answer Questions |
| Lesson 20 | <i>Sid the Big Pup</i> | Short Vowels <i>i</i> and <i>u</i> | can | <i>How Do We Get There?</i> | Identify the Main Topic and Retell Key Details |
| Lesson 21 | <i>The Hat</i> | Short Vowels <i>a</i> and <i>o</i> | look | <i>A Sweater for Oliver</i> | Retell Familiar Stories, including Key Details |
| Lesson 22 | <i>Where Is Ben?</i> | Short Vowels <i>e</i> and <i>o</i> | see | <i>Look Up</i> | Ask and Answer Questions |
| Lesson 23 | <i>The Race</i> | Short Vowels <i>a</i> and <i>i</i> | am | <i>Marvin Dresses Up</i> | Describe the Relationship between Illustrations and the Story |
| Lesson 24 | <i>At the Top</i> | Short Vowels <i>o</i> and <i>u</i> | here | <i>Splashing Dad</i> | Identify Characters, Settings, and Major Events in a Story |



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| Lesson 25 | <i>Wag Is a Yappy Dog</i> | Short Vowel <i>a</i> | look | <i>The Rain Forest</i> | Identify the Main Topic and Retell Key Details |
| Lesson 26 | <i>Tip and Fin</i> | Short Vowel <i>i</i> | here | <i>The Van</i> | Describe the Relationship between Illustrations and the Story |
| Lesson 27 | <i>Big and Little Cats</i> | Short Vowels <i>a</i> and <i>i</i> | you | <i>Bella's Birthday</i> | Describe the Relationship between Illustrations and the Story |
| Lesson 28 | <i>Rox the Fox</i> | Short Vowel <i>o</i> | for | <i>What's for Dinner?</i> | Describe the Relationship between Illustrations and the Story |
| Lesson 29 | <i>Bud and Mutt</i> | Short Vowel <i>u</i> | come | <i>Bella and Rosie at the Beach</i> | Ask and Answer Questions |
| Lesson 30 | <i>Dot the Pug</i> | Short Vowels <i>o</i> and <i>u</i> | like | <i>My Dog</i> | Retell Familiar Stories, including Key Details |
| Lesson 31 | <i>Jen's Pet Hen</i> | Short Vowel <i>e</i> | and | <i>Let's Fly!</i> | Retell Familiar Stories, including Key Details |
| Lesson 32 | <i>Hens</i> | Short Vowels <i>a</i> and <i>e</i> | out | <i>Look Out for Space Monster</i> | Identify Characters, Settings, and Major Events |
| Lesson 33 | <i>Rusty Wins</i> | Short Vowels <i>i</i> and <i>o</i> | said | <i>Emily's Babysitter</i> | Retell Familiar Stories, including Key Details |
| Lesson 34 | <i>I Am a Bat</i> | Short Vowels <i>a</i> and <i>u</i> | are | <i>In the Pond</i> | Describe Connections between Ideas |
| Lesson 35 | <i>Tig the Pig</i> | Short Vowels <i>e</i> and <i>i</i> | looked | <i>Bella's Dinner</i> | Retell Familiar Stories, including Key Details |
| Lesson 36 | <i>Jen's Hen and the Fox</i> | Short Vowels <i>a</i> , <i>e</i> , <i>i</i> , <i>o</i> , and <i>u</i> | going | <i>The Firefighter</i> | Identify the Main Topic and Retell Key Details |
| Lesson 37 | <i>Shoo, Cat, Shoo!</i> | Initial Digraph <i>sh</i> | went | <i>Cat Naps with Oliver</i> | Compare and Contrast the Adventures of Characters in Familiar Stories |
| Lesson 38 | <i>Jen's Hen and the Chick</i> | Initial Digraph <i>ch</i> | where | <i>Where Is Mother Duck?</i> | Compare and Contrast the Adventures of Characters in Familiar Stories |
| Lesson 39 | <i>Thump in the Night</i> | Initial Digraph <i>th</i> | your | <i>Bella and Rosie Play Hide and Seek</i> | Retell Familiar Stories, including Key Details |
| Lesson 40 | <i>Chip Likes to Chew</i> | Initial Digraphs <i>ch</i> and <i>sh</i> | will | <i>Firefighters to the Rescue</i> | Identify Characters, Settings, and Major Events in a Story |
| Lesson 41 | <i>The Moth in the Woods</i> | Final Digraph <i>th</i> | this | <i>Kittens</i> | Identify the Main Topic and Retell Key Details |
| Lesson 42 | <i>The Choo Choo Train</i> | Initial and Final Digraphs <i>ch</i> and <i>th</i> | they | <i>Catching Fireflies</i> | Describe the Relationship between Illustrations and the Story |
| Lesson 43 | <i>Such a Big Fish</i> | Initial and Final Digraphs <i>ch</i> , <i>sh</i> , and <i>th</i> | help | <i>Going Fishing</i> | Describe the Relationship between Illustrations and the Story |
| Lesson 44 | <i>Fun in the Rain</i> | Initial Blend <i>dr</i> | play | <i>Play with Me</i> | Retell Familiar Stories, including Key Details |
| Lesson 45 | <i>Don't Cry</i> | Initial Blend <i>br</i> | make | <i>Horseback Riding</i> | Identify the Reasons an Author Gives to Support Points in a Text |
| Lesson 46 | <i>The Pond</i> | Initial Blend <i>fl</i> | I'm | <i>Fun at the Beach</i> | Retell Familiar Stories, including Key Details |
| Lesson 47 | <i>The Sloth</i> | Initial Blend <i>sl</i> | down | <i>A Picnic Lunch</i> | Identify Characters, Settings, and Major Events in a Story |
| Lesson 48 | <i>Quack and the Fox</i> | Initial Blend <i>sp</i> | then | <i>The Lost Money</i> | Retell Familiar Stories, including Key Details |