

# DIRECTIONS

This resource provides activity ideas to support your class phonics instruction at home and reinforce new and review concepts. After introducing the new phonics focus, fill out and copy this sheet for each student to take home. Be sure to print out the Phonics Launch at Home and Activity Descriptions pages, front and back, for caregivers to reference. See the directions below, including the completed example, for tips on completing this resource.

- 1. Current Phonics Focus:** Write the current phonics focus. Then list 5–7 words that contain the phonics focus.
- 2. Review Phonics Focus:** Write the review phonics focus you would like to target. Keep in mind, you may choose to review more than one. Then list 5–7 words that contain those review phonic elements.
- 3. Sight Words:** Write the current sight word from the lesson plan. Then look at prior lessons taught and choose two sight words to include for review.
- 4. Comprehension and Fluency:** If you have the Digital Reader, assign the Phonics Storybook to your classroom. Record the title of the Phonics Storybook on the Phonics Launch at Home resource.

**Assigning Activities:** You may choose to highlight activities you want students to complete at home, or you may allow students and caregivers to choose. If giving students and caregivers the option to choose, be sure to indicate the number of activities you would like them to complete.

Our classroom is currently using Pioneer Valley Books Phonics Launch lessons to build a strong foundation in phonemic awareness, phonics, reading, and writing. This resource provides activity ideas to support this work at home and reinforce new and review concepts.

<p><b>Current Phonics Focus:</b></p> <p>Letters ____ and ____</p>	<p><b>Activity (Choose ____):</b></p> <ul style="list-style-type: none"> <li>• Draw and Label</li> <li>• Letter Pancakes</li> <li>• Modeling Dough Letters</li> <li>• Letter Roller</li> <li>• Word Roller</li> <li>• Letter Swat</li> <li>• Chalk Walk</li> <li>• I Spy</li> <li>• Scavenger Hunt</li> <li>• _____</li> <li>• _____</li> </ul>
<p><b>Review Phonics Focus:</b></p> <p>Letters _____ and ____</p>	
<p><b>Sight Words:</b></p> <p><b>Current:</b> _____</p> <p><b>Review:</b> _____, _____</p>	<p><b>Activity (Choose ____):</b></p> <ul style="list-style-type: none"> <li>• Scavenger Hunt</li> <li>• Sight Word Hide-and-Seek</li> <li>• Jump to Read Sight Words</li> <li>• _____</li> <li>• _____</li> </ul>
<p><b>Comprehension and Fluency:</b></p> <p><b>Digital Reader:</b></p> <p>_____</p>	<p><b>Digital Reader</b></p> <ul style="list-style-type: none"> <li>• Reread</li> <li>• Word Study Activity</li> </ul>

# ACTIVITY DESCRIPTIONS

- **Chalk Walk:** Use a piece of chalk and write the target phonic element and a few review letters on the sidewalk, then have your child walk along each letter, saying the name and sound as they go.
- **Digital Reader Word Study Activity:** Each story has a word study activity included with it on the Digital Reader. Have your child complete the activity before or after they reread the story.
- **Draw and Label:** In this activity, your child will draw pictures of things that begin with the target phonic element. If they are practicing /c/, they could draw a cat or cone. Then have your child label what they drew by writing the first letter.
- **I Spy:** This is a simple way to practice phonics wherever you are. Simply say, *I spy with my little eye something that begins with...*, and say the sound of the target phonic element or a review letter instead of the letter name. Have students find the object that begins with that sound.
- **Letter Pancakes:** Using brown construction paper, cut out 8–10 circles and write out the letters that are the target phonic element as well as review letters. Grab a spatula and have your child flip over each pancake and say the letter name on the back.
- **Letter Roller:** You'll need a ball for this activity. Say a letter name that is the target phonic element or a review letter and roll the ball to your child. Then have your child say the sound that letter spells and have them roll the ball back to you. Repeat this activity with another letter.
- **Letter Swat:** Write the target phonic element and a few review letters on sticky notes and spread them out on the table or floor. Then say the letter sound. Have your child swat the letter that matches each sound with a fly swatter. This can easily be played with two or more children—make it a race to see who can swat the letter first!
- **Modeling Dough Letters:** This is a great hands-on activity. Call out the letters that are the target phonic element as well as review letters and have your child construct the letters out of modeling dough. For a visual aid, place a flash card of the letter they're trying to create in front of them.
- **Reread:** Have your child read the story to you. Listen for them to read the words accurately, smoothly, and with expression.
- **Scavenger Hunt:** Using old magazines or newspapers, have your child search to find any words that begin with the target phonic element or sight words and circle or highlight them. They can also search for images that begin with the target phonic element sound.
- **Sight Word Hide-and-Seek:** Write the new and review sight words on index cards or sticky notes and hide them around the house. Your child will have fun searching for them. Have them read the word when they find it.
- **Word Roller:** Similar to Letter Roller, you'll need a ball for this activity. Say the letter name of the target phonic element or a review letter and roll the ball to your child. Have your child name a word that begins with that sound and then have them roll the ball back to you or another caregiver/sibling who has to say another word that starts with that same letter. Do this a few times with one letter before switching to the next.