

Whole-Class Data Tracker

Use this Whole-Class Data Tracker after each administration of the Phonics Survey to monitor growth and progress in phonics skills across the year. Once placement has been determined, record that phonics skill (for example, CVC, Silent e, Diphthong Vowel Teams, etc.). Then record the decoding (D) and encoding (E) scores from the Phonics Survey results.

| Student | Beginning of Year Date: _____ | | Middle of Year Date: _____ | | End of Year Date: _____ | |
|---------|----------------------------------|------|-------------------------------|------|----------------------------|------|
| Johnny | CVC | | Silent e | | Diphthong Vowel Teams | |
| | D: 5 | E: 1 | D: 6 | E: 4 | D: 5 | E: 4 |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |
| | D: | E: | D: | E: | D: | E: |

