

Comprehension Differentiation with Corrective Feedback

Comprehension Focus		If the Student ...	Then ...
Asking and Answering Literal Questions	Scaffold	Has difficulty asking and answering literal questions	<ul style="list-style-type: none"> Point to a specific sentence. Give the student the question word to use to create a question about that sentence. Show the student a picture and have them ask or answer a question about it.
	Enrich	Successfully asks and answers literal questions.	<ul style="list-style-type: none"> Extend the rigor of the activity by having them ask and answer inferential questions.
Asking and Answering Inferential Questions	Scaffold	Has difficulty asking and answering inferential questions	<ul style="list-style-type: none"> Flag places in the text where an inference can be made. Make sure the student has a literal understanding of the text.
	Enrich	Successfully asks and answers inferential questions	<ul style="list-style-type: none"> Have the student practice asking and answering analytical questions (e.g., cause/effect, compare/contrast, etc.).
Retelling	Scaffold	Has difficulty retelling the story	<ul style="list-style-type: none"> Ask the student to identify the main character. Ask the student to find a picture depicting the main character (setting or main event) and have them identify the main character (setting or main event). After reading each paragraph or page, have the student identify who and what they read about.
	Enrich	Successfully retells	<ul style="list-style-type: none"> Ask the student, <i>What do you think is going to happen next?</i> Ask the student, <i>What would happen if ...?</i> Have the student describe an alternate ending.
Identifying Main Idea and Details	Scaffold	Has difficulty recalling facts	<ul style="list-style-type: none"> Ask the student to identify the main topic. Ask the student to find a picture or other text feature and use it to describe what they learned about the topic. After reading each paragraph or page, have the student discuss one fact they read about.
	Enrich	Successfully identifies and recalls important details	<ul style="list-style-type: none"> Ask the student to tell how two things they read about are alike and/or different.

Comprehension Differentiation with Corrective Feedback (cont.)

Comprehension Focus		If the Student ...	Then ...
Describing and Analyzing Characters	Scaffold	Has difficulty describing and analyzing characters	<ul style="list-style-type: none"> • Ask the student to find a page where a character says/does something and have the student select a trait from a short list of words to describe the character. • Provide a short list of character feelings and/or trait words for students to choose from. Define each word, using a gesture if possible. • Ask the student to find a picture that depicts how a character feels and have the student describe how they feel and why.
	Enrich	Successfully describes and analyzes characters	<ul style="list-style-type: none"> • Have the student compare and/or contrast two characters. • Have the student describe connections they made to the character that helped them understand the character's feelings and actions.
Analyzing Relationships	Scaffold	Student has difficulty comparing and/or contrasting	<ul style="list-style-type: none"> • Have the student either compare or contrast. • Have the student describe features of what is being compared or contrasted. • Tell the student what particular feature you want them to compare or contrast.
	Enrich	Successfully compares and contrasts	<ul style="list-style-type: none"> • Ask the student to make inferential comparisons (e.g., feelings, personality traits, etc.).