

Dear Families and Caregivers,

During our Phonics Launch lessons, we are learning:

- How to read and spell high-frequency “tricky” words.
- How to read CVC words (consonant, vowel, consonant) by blending phonemes.
- How to spell CVC words (consonant, vowel, consonant) by stretching and segmenting the phonemes (letter sounds): for example, *hot* (/h/ /o/ /t/).
- How to read words with common digraphs (two letters that together make one sound) by blending phonemes: for example, *ch*, *sh*, *th*.
- How to spell words with digraphs by stretching and segmenting the phonemes (letter sounds): for example, *chip* (/ch/ /i/ /p/).
- How to read words by blending four phonemes (letter sounds) together in words with common initial blends: for example, *brick*, *slip*, and *flat*.
- How to spell words with blends by stretching and segmenting the phonemes (letter sounds): for example, *flat* (/f/ /l/ /a/ /t/).

Here are some activities for you to do to help reinforce your child’s new learning and review what we have worked on previously.

- **Reread:** Your child will be getting a Phonics Storybook to reread. The Phonics Storybook may be the physical book or a book to read on the Digital Reader. Have your child read the story to you. Listen for them to read the words accurately, smoothly, and with expression.
- **Scavenger Hunt:** Using magazines or newspapers, have your child search to find any words that have the target phonic element or sight words and circle or highlight them. Your child can also search for images that have the target phonic element sound.
- **Sight Word Hide-and-Seek:** Write the new sight word and review sight words on index cards or sticky notes and hide them. Your child will have fun searching for them. Have them read the word when they find it.
- **Sight Word Tic-Tac-Toe:** This sight word game is like traditional tic-tac-toe, but instead of each player using an X or O, each player chooses a sight word to play with. Begin by drawing the hashtag tic-tac-toe game board. Have each player choose the new sight word or a review sight word and write it in a box. Each player reads the sight word after they write it in their chosen tic-tac-toe box. The first person to get three words in a row wins.
- **Chalk Walk:** Use a piece of chalk and write the target phonic element and a few review letters on the sidewalk. Then have your child walk along each letter, saying the name and sound as they go.
- **Draw and Label:** In this activity, your child will draw pictures of things that contain the phonics skill they are working on. After they draw the picture, have them write the word to label what they drew.
- **Write a Sentence:** Have your child create sentences using words with the target skill and/or the sight word. Remind them that the sentences can be serious or silly, but they have to make sense. When your child is finished, have them go back and circle the words that have the phonic element.