

Dear Families and Caregivers,

During our Phonics Launch lessons, we are learning:

- The most commonly used consonants and vowels and the sounds they spell (*m /m/*).
- How to write the letters in the alphabet using proper formation.
- How to point and match our finger to the words as we read.
- How to read and spell high-frequency “tricky” words.
- How to read simple words by blending the phonemes (letter sounds) from left to right.
- How to read and spell CVC words (consonant, vowel, consonant) by stretching and segmenting the phonemes (letter sounds): for example, *hot* (/h/ /o/ /t/).

Here are some activities for you to do to help reinforce your child’s new learning and review what we have worked on previously.

- **Reread:** Your child will be getting a Phonics Storybook to reread. The Phonics Storybook may be the physical book or a book to read on the Digital Reader. Have your child read the story to you. Listen for them to read the words accurately, smoothly, and with expression.
- **Scavenger Hunt:** Using magazines or newspapers, have your child search to find any words that have the target phonic element or sight words and circle or highlight them. Your child can also search for images that have the target phonic element sound.
- **Sight Word Hide-and-Seek:** Write the new sight word and review sight words on index cards or sticky notes and hide them. Your child will have fun searching for them. Have them read the word when they find it.
- **Sight Word Tic-Tac-Toe:** This sight word game is like traditional tic-tac-toe, but instead of each player using an X or O, each player chooses a sight word to play with. Begin by drawing the hashtag tic-tac-toe game board. Have each player choose the new sight word or a review sight word and write it in a box. Each player reads the sight word after they write it in their chosen tic-tac-toe box. The first person to get three words in a row wins.
- **Chalk Walk:** Use a piece of chalk and write the target phonic element and a few review letters on the sidewalk. Then have your child walk along each letter, saying the name and sound as they go.
- **Draw and Label:** In this activity, your child will draw pictures of things that begin with the target phonic element. If they are practicing initial consonant *c*, they could draw a *cat* or *cone*. Then have your child label what they drew by writing the first letter. If they are practicing short vowel *a*, they could draw a *map* or *rat*. Then have your child write the word to label what they drew.