

Progress Monitoring Recording Form: READY, SET, GO, LESSONS 1-12

DIRECTIONS:

Group: _____ **Date:** _____ **Lesson #:** _____

Step 1: Assess Letters and Sounds: Record a ✓ if the student correctly identifies the letter and/or sound. If the student incorrectly identifies the letter and/or sound, record their responses.

Step 2: Assess Reading and Concepts of Print: Listen to a few students **reread** a Phonics Storybook. Take anecdotal notes on students' demonstration of controlling concepts of print (one-to-one matching, left-to-right directionality, first letter, etc.).

Analyze results from each step to inform your prompting, teaching, or next steps.

| | Student: | | Student: | | Student: | | Student: | |
|--|----------|--------|----------|--------|----------|--------|----------|--------|
| | Letters | Sounds | Letters | Sounds | Letters | Sounds | Letters | Sounds |
| Step 1 Letters and Sounds | | | | | | | | |
| Step 2 Reading and Concepts of Print | | | | | | | | |