Reading Prompts

Goal	Suggested Prompts
Concepts of Print	• *Where do we start reading?* • *Where do I go next?* • *Point to each word as you read. Can you make it match?* • *How many letters are in the word?* • *Show me one letter. Show me two.*
Using Letters	• *Can you name a letter on this page?* • *I see a letter(s) that makes the sound(s). Can you find it?* • *How do we start this word? What is the first sound?*
Self-Monitoring	• *You stopped reading. What did you notice?* • *Something was tricky. Can you find it?* • *Are you right?* • *Did that look right?* • *Run your finger under the word as you say the sounds.* • *Reread and check the beginning (middle, end) of the word.*
Decoding	• *What can you do to help yourself?* • *Something wasn't quite right. Try that again and look carefully.* • *Stretch the sounds and then blend them together to read the word.* • *Do you know a word like that?* • *Look for a part you know.* • *Make the first sounds. Now say more.* • *Can you break the word into parts?* • *Show yourself the first part (last part).* • *Try a different vowel sound.*
Comprehension	• *What do you think will happen next?* • *Have you ever felt like the character?* • *How did the character's feelings change? Why?* • *What happened in the story?* • *What was the problem in the story?* • *What did you learn?* • *What do you think the author's message is?* • *How did the illustrations help you understand the story?*
Vocabulary	• *What does this word mean? How did you figure it out?* • *Reread and think about the story.* • *Use the glossary.* • *How did the illustrations help you understand the meaning of that word?*
Fluency	• *Can you read it more quickly?* • *How do you sound?* • *Reread that and sound like the character.* • *Can you make it sound interesting?*