



STEPPING Together - INTERACTIVE READ-ALOUD

CORRELATION CHART: FIRST GRADE

Title and Author of IRA Lesson	Comprehension Focus	Common Core Standard Correlation	ST Module	Week	Days
<i>Alfie (The Turtle That Disappeared)</i> by Thyra Heder	Retelling: Stop-Think-Paraphrase	RL.1.2	Can be adapted for any lesson		
<i>Little Red Riding Hood</i> by Jerry Pinkney	Retelling: Beginning-Middle-End (B-M-E)	RL.1.2	1	3	1-2
<i>Little Red and the Very Hungry Lion</i> by Alex T. Smith	Retelling: Five-Finger Retelling	RL.1.2	6	3	3-4
<i>Fabulous Frogs</i> by Martin Jenkins; illustrated by Tim Hopgood	Retelling: Identifying Key Words	RL.1.2	3	2	1-2
<i>Too Many Carrots</i> by Katy Hudson	Retelling: Problem/Solution	RL.1.2	5	3	3-4
<i>Mother Bruce</i> by Ryan T. Higgins	Summarizing: Somebody-Wanted-But-So-Then (S-W-B-S-T)	RL.1.3	5	4	1-2
<i>Baby Penguin's First Waddles</i> by the American Museum of Natural History	Asking and Answering Questions: Green Questions (Literal)	RI.1.1	1	2	1-2
<i>A Mighty Bitey Creature</i> by Ronda Armitage; illustrated by Nikki Dyson	Making Inferences from Dialogue and Actions	RL.1.1	4	1	1-2
<i>Otters Love to Play</i> by Jonathan London; illustrated by Meilo So	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	RI.1.2	6	2	1-2
<i>Bear and Duck</i> by Katy Hudson	Analyzing Characters: Track the Character's Feelings in the Beginning-Middle-End (B-M-E)	RL.1.3	4	3	1-2
<i>The One Day House</i> by Julia Durango; illustrated by Bianca Diaz	Analyzing Characters: Evidence of Character Traits	RL.1.3	1	4	3-4
<i>A Book of Bridges: Here to There and Me to You</i> by Cheryl Keely; illustrated by Celia Krampien	Asking and Answering Questions: Yellow Questions (Compare)	RI.1.9	3	1	3-4

*** This chart indicates the alignment of the comprehension focuses taught through the Interactive Read Aloud (IRA) and Stepping Together Lessons. We suggest teaching the IRA lesson that correlates with the comprehension focus the initial time it is taught in the Stepping Together Lessons. Use the Interactive Read Aloud Lessons as mentor texts throughout the year. The mentor texts should be referenced throughout the year each time the comprehension focuses are revisited. Alternatively, the IRA lesson framework can be used to create additional lessons with a new trade book. Reading Standard correlations are listed, but please note there are foundational skills, writing standards, and speaking and listening standards incorporated into each lesson.

