

Title and Author of IRA Lesson	Comprehension Focus	Standard Correlation	ST Module	Week	Days
<i>Not Norman: A Goldfish Story</i> by Kelly Bennett; illustrated by Noah Z. Jones	Retelling: Stop-Think-Paraphrase	RL.K.2	Can be adapted for any lesson		
<i>The Little Red Hen: A Folk Tale Classic</i> by Paul Galdone	Retelling: Beginning-Middle-End (B-M-E)	RL.K.2	1	5	1-2
<i>The Little Red Fort</i> by Brenda Maier; illustrated by Sonia Sánchez	Retelling: Five-Finger Retelling	RL.K.2	1	4	1-2
<i>Roar: A Dinosaur Tour</i> by Michael Paul	Retelling: Use Key Details	RL.K.2	2	4	1-2
<i>Baby Animals Eating</i> by Suzi Eszterhas	Retelling: Who-What	RL.K.2	2	5	3-4
<i>Knuffle Bunny Too: A Case of Mistaken Identity</i> by Mo Willems	Summarizing: Somebody-Wanted-But-So-Then (S-W-B-S-T)	RL.K.3	3	3	1-2
<i>Chameleons Are Cool</i> by Martin Jenkins; illustrated by Sue Shields	Asking and Answering Questions: Green Questions (Literal)	RI.K.1	1	4	3-4
<i>We Don't Eat Our Classmates</i> by Ryan T. Higgins	Asking and Answering Questions: Red Questions (Inferential)	RL.K.1	1	5	1-2
<i>We Dig Worms!</i> by Kevin McCloskey	Identifying Main Idea and Details: Very Important Parts (V.I.P.) (Nonfiction)	RI.K.2			
<i>Green Pants</i> by Kenneth Kraegel	Analyzing Characters: Track the Character's Feelings in the Beginning-Middle-End (B-M-E)	RL.K.3	4	1	3-4
<i>The Tiptoeing Tiger</i> by Philippa Leathers	Analyzing Characters: Evidence of Character Traits	RL.K.3	6	5	3-4
<i>Jabari Jumps</i> by Gaia Cornwall	Inferring: Infer from Actions and Dialogue	RL.K.3	1	5	3-4

*** This chart indicates the alignment of the comprehension focuses taught through the Interactive Read Aloud (IRA) and Stepping Together Lessons. We suggest teaching the IRA lesson that correlates with the comprehension focus the initial time it is taught in the Stepping Together Lessons. Use the Interactive Read Aloud Lessons as mentor texts throughout the year. The mentor texts should be referenced throughout the year each time the comprehension focuses are revisited. Alternatively, the IRA lesson framework can be used to create additional lessons with a new trade book. Reading Standard correlations are listed, but please note there are foundational skills, writing standards, and speaking and listening standards incorporated into each lesson.