



## Class Progress Monitoring Recording Sheet

### Directions:

**Assessment: Sight Word Review:** Record the number of correctly spelled sight words over the total number of sight words that were assessed. If the student misspells one or more words, record their spelling of the word(s).

**Assess Phonics Focus (Encoding):** Record the number of correctly spelled words over the total number of words that were assessed. If the student misspells one or more words, record their spelling of the word(s).

**Assess Phonics Focus (Decoding):** As students reread the Super Story, assess the following:

- **Decoding:** Record errors on words containing the phonic element by writing the attempt over the actual word in the text.
- **Comprehension:** After students finish reading, select a few students to retell the story. Use the Retelling Rubric to score their retelling. Record the score on the Class Progress Monitoring Recording Sheet.
- **Fluency:** Select a few students and have them read a portion of the text. Use the Fluency Rubric to score their fluency. Record the score on the Class Progress Monitoring Recording Sheet.

Analyze the results from each step to inform your prompting, teaching, or next steps.

Retelling Rubric			
Fiction		Nonfiction	
Identifies the character(s) or recalls one event	1	Identifies the topic or one fact	1
Retells key details including characters and problem	2	Identifies the main topic and retells a few random facts	2
Retells story in sequence (uses transition words)	3	Identifies main idea and retells key facts	3
Retells story in sequence and adds relevant details or inferential thinking	4	Identifies main idea and retells key facts, adding details, examples, and/or inferential thinking	4

Fluency Rubric	
<ul style="list-style-type: none"> <li>• Word-by-word reading</li> <li>• Little to no expression</li> </ul>	1
<ul style="list-style-type: none"> <li>• Slow reading with a mix of word-by-word and phrased reading</li> <li>• Some expression</li> </ul>	2
<ul style="list-style-type: none"> <li>• Mostly phrased reading with a moderate pace</li> <li>• Mostly appropriate expression</li> </ul>	3
<ul style="list-style-type: none"> <li>• Smooth and fast-paced reading</li> <li>• Consistent, appropriate expression</li> </ul>	4

Class Progress Monitoring Recording Sheet (cont.)

Student	Sight Word #Correct/#Total	Encoding #Correct/#Total	Decoding Attempt/Actual	Comprehension Retelling Rubric Score	Fluency Fluency Rubric Score
Jane Adams	3/4	4/4	sped/speed	4/4	3/4