

MOTHER BRUCE

by RYAN T. HIGGINS

COMPREHENSION FOCUS

Summarizing

Somebody-Wanted-But-So-Then
(S-W-B-S-T)

STANDARD CORRELATION

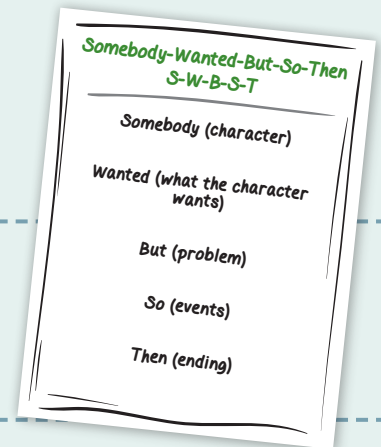
Retell stories, including key details, and demonstrate understanding of their central message or lesson.

SEL CONNECTION
Responsibility

PREPARE

Starting with the title page as page 1 (which includes the title, author, and publisher), use the provided circle stickers and number each of the book's pages. Place a sticky flag on the following pages: 5, 8, 13, 18, 23, and 41.

Create the anchor chart template as shown; it will be completed during the lesson.



STEP

1

EXPLAIN WHAT THE STRATEGY IS AND WHY READERS USE IT

The *Somebody-Wanted-But-So-Then* strategy is one way to summarize a story. Thinking of the character (Somebody), what they want (Wanted), what gets in their way (But), how the character works through their problem (So), and what happens after the problem is solved or the ending (Then) helps us to summarize a story in our own words.

STEP

2

INTRODUCE THE NEW BOOK

Bruce wants to make a new recipe for dinner using eggs. Let's read to find out the surprise he gets when his dinner "hatches."

STEP

3

READ AND DEMONSTRATE HOW TO USE THE STRATEGY

As I read aloud, we will be listening for the character(s) (Somebody), what they want (Wanted), the problem (But), and the events that happen to solve the problem (So). After that we will listen for what happens in the end (Then).

Read pages 3-5. Think aloud. Bruce is the character. He is a grumpy bear. Bruce is the Somebody. Let's read on to see what he wants to do.

Read pages 6-8. Bruce (Somebody) wants (Wanted) eggs to make a new recipe. He is hungry.

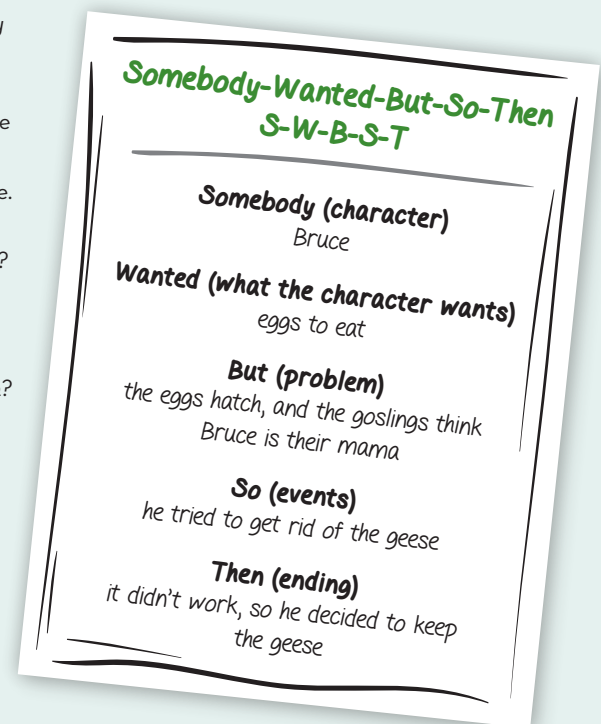
Read pages 9-13. Oh no, this is a problem. What happens to his eggs (Problem)? Turn and talk to your partner. Listen to the partner pairs, and then share some of their ideas (the eggs hatched, and the goslings think Bruce is their mama). We'll have to read on to see what Bruce decides to do with the goslings.

Read pages 14-18. He took them back to their nest—did that solve the problem?

Read pages 19-23. Turn and talk to your partner about the other things Bruce tries to do to get rid of the geese (So). Listen to the partner pairs, and then share some of their ideas (he sends them away, tells them he isn't their mama, roars loudly).

Read pages 24-41. Although Bruce tried and tried to solve his problem of getting rid of the geese, it didn't work. So Bruce decided to keep the geese and raise them (Then). Each year he migrated with them to the beach.

Do you think that Bruce began to feel responsible for the goslings? How does he show it?



STEP

4

INDEPENDENT PRACTICE

Download the activity sheet from pioneervalleybooks.com/st. Have students draw a picture of Bruce on the beach with the geese. Display the pictures on the wall.



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STEP
1

REVIEW THE BOOK

Use the anchor chart to summarize the story using the S-W-B-S-T strategy. Have students practice summarizing the story with a partner.

STEP
2

GENERATE THE SENTENCE(S)

Have students help you generate a sentence about the end of the story.

Possible sentence: *Bruce took his geese to the beach for the winter.*

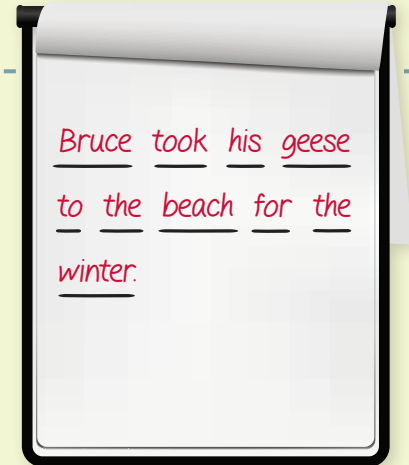
STEP
3

INTERACTIVE WRITING

Let's write, Bruce took his geese to the beach for the winter. Repeat that with me. As students repeat the sentence, draw blank lines on a piece of chart paper to represent each word of the sentence.

Have students help write the dominant sounds in each word. Use the ABC Wall Poster to create the sound-letter link. Demonstrate proper letter formation on a dry-erase easel. Share the marker with students and have them help write any familiar sight words on the chart. As one student writes a letter on the chart paper, have other students practice letter formation by writing it on a small dry-erase board or in the air.

Reread the entire sentence. Display the chart paper next to the student pictures from Day 1.

STEP
4

EXTEND AND CONNECT THE LEARNING

Retell another story or traditional tale and have students help you complete the S-W-B-S-T chart as you read.

