

DAY 1 A HOUSE IN THE SKY: AND OTHER UNCOMMON ANIMAL HOMES

by STEVE JENKINS illustrated by ROBBIN GOURLEY

LESSON 10

COMPREHENSION FOCUS
Asking and Answering Questions
Yellow Questions

STANDARD CORRELATION
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.



SEL CONNECTION
Growth Mindset

PREPARE

Starting with the title page as page 1 (which includes the title, author, and publisher), use the provided circle stickers and number each of the book's pages. Place a sticky flag on the following pages: 9, 13, 19, 25, and 29. Create the anchor chart template as shown; it will be completed during the lesson.

Animal	Same	Different

STEP 1

EXPLAIN WHAT THE STRATEGY IS AND WHY READERS USE IT

Yellow Questions take a fact or detail from a text and turn it into a question that compares that fact to something else. We use Yellow Questions to think about what is similar and different about concepts, people, or ideas. When we ask Yellow Questions as we read about two things, we understand better how they are alike and different. Yellow Questions can be phrased: How are ___ and ___ similar? or How are ___ and ___ different?

STEP 2

INTRODUCE THE NEW BOOK

This book is about different kinds of animal homes. Some animals build their homes high in the sky, and some build them down in the ground. Let's read to learn how some animals' homes are the same and how they are different.

STEP 3

READ AND DEMONSTRATE HOW TO USE THE STRATEGY

As I read the story aloud, we are going to listen for two animals' homes we can compare. We will turn the details into Yellow Questions: How are ___ and ___ similar? or How are ___ and ___ different?

We then will add key words to our anchor chart showing how they are the same and/or different.

Read pages 3-9. *Let's start thinking about how these homes are similar and how they are different. Let's take a closer look at pages 8 and 9. On page 8, it says that this fish makes its nest out of bubbles. On page 9, these birds make their house out of mud and plant fibers. We can ask, How are the fish and the bird nests different? The fish nest is made of bubbles and the bird nest of mud and plant fibers. Let's add those key words to the chart. Now let's take a look at the small print on these pages. Read it aloud. Wow, there is a way these two animal nests are the same. They both use their nests to keep their young safe. Let's add the words under the Same column.*

Read pages 10-13. *The owl and the turtle have two different kinds of homes. We can ask, How are the owl and turtle homes different? The owl goes into a hole or burrow, and the turtle goes into its shell. Add the key words to the chart. Are their homes the same in any way? We can say both of their homes are "in" something. Let's add that to the Same column.*

Read pages 14-19. *Let's look at pages 16 and 18. I think there is something similar between the octopus's home and the hermit crab's home. We can ask, How are the octopus and the hermit crab's homes similar? Turn and talk with your partner about how they are similar. Listen to the partner pairs, and then share some of their ideas (they both go into something empty).*

Read pages 20-25. *Look at pages 24 and 25. Turn and ask your partner a Yellow Question about the mouse and the beetle. Listen to the partner pairs, and then share some of their ideas (similar: they both build inside something you might find in your house; different: one builds in a shoe, the other a book).*

Read pages 26-29. *We learned about so many kinds of homes. Some are the same and some are different. When we read about a topic and we ask Yellow Questions, it helps to remember key details about the topic.*

Being inquisitive, or curious, helps us learn new things. An important part of our learning is having a growth mindset and always asking questions.

Animal	Same	Different
fish bird	keeps their young safe	bubbles mud and plant fibers
turtle owl	go inside	shell burrow
octopus crab	go inside something empty	
mouse beetle	inside an object	shoe book

STEP 4

INDEPENDENT PRACTICE

Download the activity sheet from pioneervalleybooks.com/st. Have students draw pictures of two animals in their homes. Display the pictures on the wall.



DAY 2 A HOUSE IN THE SKY: AND OTHER UNCOMMON ANIMAL HOMES

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LESSON 10

STEP 1 • **REVIEW THE BOOK**
Look at the illustrations in the book, reviewing the different types of homes. Discuss how some are the same as others and how they are different.

STEP 2 • **PROMPT**
Hand out the journals. Write the following prompt on chart paper as you read it aloud: *Write Yellow Questions to compare different animal homes.* Read it again, asking students to read it with you.

STEP 3 • **PLAN**
Use the key words on the anchor chart and the question stems for Yellow Questions. Ask and then answer your question. Then ask and answer another question.

STEP 4 • **WRITE**
While students are writing, circulate the room and confer with individuals. Have students use their personal word wall as a spelling reference. Assist students with their plan by referencing the anchor chart and Day 1 drawings, orally rehearsing their next sentence, or addressing their individual writing target.

Have students share their writing with a partner.

STEP 5 • **EXTEND AND CONNECT THE LEARNING**
When you read other books aloud that compare two topics, have students create Yellow Questions to compare two things.



Write Yellow Questions to compare different animal homes.