

THE OTHER SIDE

by JACQUELINE WOODSON illustrated by E. B. LEWIS

COMPREHENSION FOCUS

Summarizing

Somebody-Wanted-But-So-Then (S-W-B-S-T)

STANDARD CORRELATION

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.



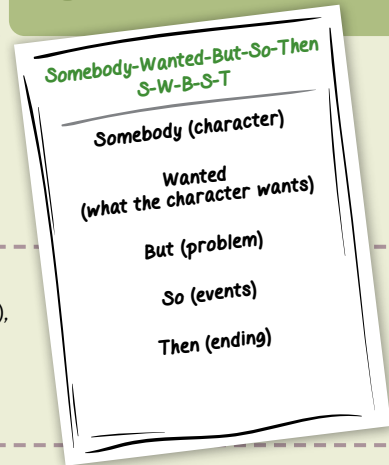
SEL CONNECTION

Acceptance

PREPARE

Starting with the title page as page 1 (which includes the title, author, and publisher), use the provided circle stickers and number each of the book's pages. Place a sticky flag on the following pages: 11, 25, and 32.

Create the anchor chart template as shown; it will be completed during the lesson.



STEP 1

EXPLAIN WHAT THE STRATEGY IS AND WHY READERS USE IT

As we read the book today, we will use the S-W-B-S-T strategy. Thinking of the character (Somebody), what they want (Wanted), what gets in their way (But), how the character works through their problem (So), and what happens after the problem is solved or the ending (Then) can help us to summarize a story in our own words.

STEP 2

INTRODUCE THE NEW BOOK

This story is about two girls. One is named Clover and the other is named Annie. Although they live very close to each other, their houses are separated by a fence. The fence separates white and black people. Let's read to find out what happens when Clover and Annie decide to cross over the fence.

STEP 3

READ AND DEMONSTRATE HOW TO USE THE STRATEGY

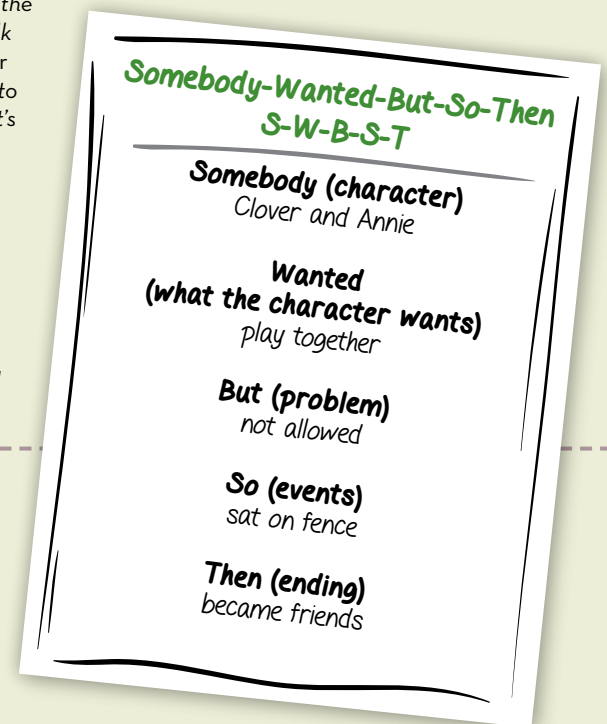
As I read aloud, we will be listening for the Somebody-Wanted-But-So-Then.

Read pages 4-11. This is a story about two young girls. The girls want to play together, but they can't because they were told they couldn't cross the fence. Let's add the Somebody, Wanted, and But to our chart and keep reading.

Read pages 12-25. Some very important key details happen in this section of the story that show how Clover and Annie's problem might be solved. Turn and talk with your partner about what happened during this part. Listen to the partner pairs, and then share some of their ideas. Even though the girls were told not to cross the fence to play together, they decided to sit on the fence together. Let's add that to our chart next to the So. I am thinking they are going to become friends. Clover even ignored her friends when they looked at her funny.

Clover and Annie played together even though they were told not to. During this time in America, black and white people were separated. This is called segregation. Clover and Annie decided to become friends and didn't pay any attention to their differences. Instead they accepted each other's differences and discovered similarities.

Read pages 26-32. Look at how this story ended. Now all the girls are playing together and have become friends. Let's add the Then to our chart.



STEP 4

INDEPENDENT PRACTICE

Download the activity sheet from literacyfootprints.com/IRA. Have students use the anchor chart to draw a picture that summarizes the story using the S-W-B-S-T strategy. Display the pictures on the wall.

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STEP
1**REVIEW THE BOOK**

Use the anchor chart from Day 1 to retell the story. Have students turn to a partner and summarize the story using S-W-B-S-T.

STEP
2**PROMPT**

Hand out the journals. Write the following prompt on chart paper as you read it aloud: *Write a summary of the story The Other Side.* Read it again, asking students to read it with you.

STEP
3**PLAN**

Use key words from the S-W-B-S-T anchor chart to plan your writing.


STEP
4**WRITE**

While students are writing, circulate the room and confer with individuals. Have students use their personal word wall as a spelling reference. Assist students with their plan by referencing the anchor chart and Day 1 drawings, orally rehearsing their next sentence, or addressing their individual writing target.

Have students share their writing with a partner.

STEP
5**EXTEND AND CONNECT THE LEARNING**

Read aloud another fiction story and have students help you summarize the story using S-W-B-S-T. When reading fiction stories in small-group reading instruction, have students practice using S-W-B-S-T as a strategy.



Write a summary
of the story The
Other Side.