STEPPING
Together

FIRST GRADE—MODULES 1-5
SUMMATIVE ASSESSMENT

Teacher Administration Directions

Administer this portion of the assessment to students individually.

Phonemic Awareness and Reading Words: In this section, students will be asked to blend and segment words by phoneme. Then they will read words containing the phonic elements and sight words that were taught throughout the module.

Administer this portion of the assessment in a whole-group setting.

Read the Text: A copy of each book used for Modules 1-5 assessments is provided in the Stepping Together First Grade Kit, 2nd Edition, and is available on the Digital Reader. Locate the appropriate book, introduce the book using the provided synopsis, then conduct a shared reading of the book with students. Utilize the shared reading structures (echo, choral, cloze) while reading, but do not pause to ask questions.

Listening Comprehension Questions: This portion of the Module Summative Assessment will assess students' listening comprehension.

Retain a copy of the assessment to use for administration. Read each question and answer choice aloud for students if needed. Have students circle the correct answer. An answer key is provided below.

Writing Words: In this section, students will be asked to write sight words and words containing the phonic elements that were taught throughout the module.

Begin by dictating the words from the Teacher Assessment Script one at a time and ask students to write them. Remind students to write only one word on each line.

Writing Sentences: In this section, students will be asked to write a sentence or two containing sight words and words containing the phonic elements that were taught throughout the module. Words being assessed appear in bold in the sentence(s). Although not part of the overall score, this is also an opportunity to formatively assess students' understanding of capitalization, punctuation, letter formation, and spacing between words.

Begin by dictating the sentence from the Teacher Assessment Script. Have students repeat the sentence a few times. Some students may need to have the sentence dictated in phrases. Remind students to write the sentence on the lines, use their best handwriting, and put a space between each word.

Scoring

After each section, there is a place to record the student's score (__/x). Once the scores have been recorded on the student form, they can be compiled on the Class Scores Recording Form. A column is also provided on the form to record the total number of points each student received. The totals for each assessment may vary, so the total number will need to be adjusted accordingly. This will give an overview of the class's performance on the assessment. Use this data to plan for next steps and reteaching if necessary in subsequent modules and/or small groups.

First Grade Answer Key for Modules 1–5

Module 1—*Playing Soccer*
  star: **Ball**
  circle: **In a field**
  heart: **Happy**

Module 2—*Gardening*
  star: **Water**
  circle: **C**
  heart: **B**

Module 3—*The Tortoise and the Hare*
  star: **Lazy**
  circle: **A**
  heart: **C**

Module 4—*Lost at Playland*
  1. **A**
  2. **C**
  3. **B**
  4. **A**
  5. **C**

Module 5—*Snakes*
  1. **B**
  2. **C**
  3. **A**
  4. **C**
  5. **B**

FIRST GRADE—MODULES 1-5
SUMMATIVE ASSESSMENT

Class Scores Recording Form

Module:_____

Name	Phonemic Awareness	Reading Words (Row 1)	Reading Words (Row 2)	Listening Comprehension	Writing Words	Writing Sentences	Total Out of ___

Phonemic Awareness and Reading Words Recording Form

Student Name:_____

Phonemic Awareness						__ / 5
Phonics Focus (Row 1)						__ / 5
Sight Words (Row 2)						__ / 5

Student Name:_____

Phonemic Awareness						__ / 5
Phonics Focus (Row 1)						__ / 5
Sight Words (Row 2)						__ / 5

Student Name:_____

Phonemic Awareness						__ / 5
Phonics Focus (Row 1)						__ / 5
Sight Words (Row 2)						__ / 5

Student Name:_____

Phonemic Awareness						__ / 5
Phonics Focus (Row 1)						__ / 5
Sight Words (Row 2)						__ / 5

Student Name:_____

Phonemic Awareness						__ / 5
Phonics Focus (Row 1)						__ / 5
Sight Words (Row 2)						__ / 5

Student Name:_____

Phonemic Awareness						__ / 5
Phonics Focus (Row 1)						__ / 5
Sight Words (Row 2)						__ / 5

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