



SECOND GRADE SUMMATIVE ASSESSMENT

Teacher Administration Directions

Administer this portion of the assessment in a whole-group setting.

Writing Words: In this section, students will be asked to write sight words and words containing the phonic elements that were taught throughout the module.

Begin by dictating the words from the Teacher Assessment Script one at a time and ask students to write them. Remind students to write only one word on each line.

Writing Sentences: In this section, students will be asked to write a sentence or two containing sight words and words containing the phonic elements that were taught throughout the module. Words being assessed appear in bold in the sentence(s). Although not part of the overall score, this is also an opportunity to formatively assess students' understanding of capitalization, punctuation, letter formation, and spacing between words.

Begin by dictating the sentence from the Teacher Assessment Script. Have students repeat the sentence a few times. Some students may need to have the sentence dictated in phrases. Remind students to write the sentence on the lines and use their best handwriting.

Read the Text and Answer the Comprehension Questions: In this section of the assessment, students will read the text and answer the comprehension questions independently.

Begin by having students locate the passage. Then introduce it by reading the synopsis provided on the Teacher Assessment Script. After that, have students read the passage and answer the comprehension questions independently. An answer key is provided below.

Administer this portion of the assessment to students individually.

Reading Words: In this section, students will be asked to read sight words and words containing the phonic elements that were taught throughout the module.

As students complete the comprehension questions, assess individual students by having them read the words in each row. Follow the directions on the Teacher Assessment Script.



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Scoring

After each section, there is a place to record the student's score ($__/x$). Once the scores have been recorded on the student form, they can be compiled on the Class Scores Recording Form. A column is also provided on the form to record the total number of points each student received. The totals for each assessment may vary, so the total number will need to be adjusted accordingly. This will give an overview of the class's performance on the assessment. Use this data to plan for next steps and reteaching if necessary in subsequent modules.

Answer Key for Second Grade Summative Assessments

Module 1—*The Cave*

- 3. **C**
- 4. **B**
- 5. **A**
- 6. **B**
- 7. **A**

Module 2—*The Wide River and the Bridge*

- 3. **B**
- 4. **C**
- 5. **A**
- 6. **C**
- 7. **A**

Module 3—*Amazing Spiders*

- 3. **A**
- 4. **B**
- 5. **B**
- 6. **C**
- 7. **A**

Module 4—*Cousin Emily*

- 3. **B**
- 4. **A**
- 5. **B**
- 6. **C**
- 7. **C**

Module 5—*Chimpanzees*

- 3. **C**
- 4. **B**
- 5. **A**
- 6. **C**
- 7. **A**

Module 6—*Camp Wilderness*

- 3. **C**
- 4. **A**
- 5. **A**
- 6. **B**
- 7. **C**

Module 7—*Tornadoes*

- 3. **A**
- 4. **B**
- 5. **C**
- 6. **A**
- 7. **B**



SECOND GRADE SUMMATIVE ASSESSMENT

Reading Words Recording Form

Student Name: _____

Phonics Focus (Row 1)						_/5
Sight Words (Row 2)						_/5

Student Name: _____

Phonics Focus (Row 1)						_/5
Sight Words (Row 2)						_/5

Student Name: _____

Phonics Focus (Row 1)						_/5
Sight Words (Row 2)						_/5

Student Name: _____

Phonics Focus (Row 1)						_/5
Sight Words (Row 2)						_/5

Student Name: _____

Phonics Focus (Row 1)						_/5
Sight Words (Row 2)						_/5

Student Name: _____

Phonics Focus (Row 1)						_/5
Sight Words (Row 2)						_/5

Student Name: _____

Phonics Focus (Row 1)						_/5
Sight Words (Row 2)						_/5

Student Name: _____

Phonics Focus (Row 1)						_/5
Sight Words (Row 2)						_/5

