



## FIRST GRADE—MODULES 6-7 SUMMATIVE ASSESSMENT

### Teacher Administration Directions

The format for the first grade summative assessments changes for Modules 6 and 7. **Students will now be reading the text and answering the questions independently.** Therefore, it is suggested that the assessment begins with the whole-group activities (Writing Words and Writing Sentences), and then students work independently. The Phonemic Awareness and Reading Words section then shifts to the end of the assessments. Since students will complete the passage and the comprehension questions at different times, they can be assessed individually as they finish reading the text and answering the comprehension questions.

#### Administer this portion of the assessment in a whole-group setting.

**Writing Words:** In this section, students will be asked to write sight words and words containing the phonic elements that were taught throughout the module.

Begin by dictating the words from the Teacher Assessment Script one at a time and ask students to write them. Remind students to write only one word on each line.

**Writing Sentences:** In this section, students will be asked to write two sentences containing sight words and words containing the phonic elements that were taught throughout the module. Words being assessed appear in bold in the sentences. Although not part of the overall score, this is also an opportunity to formatively assess students' understanding of capitalization, punctuation, letter formation, and spacing between words.

Begin by dictating the first sentence from the Teacher Assessment Script. Have students repeat it a few times. Some students may need to have the sentence dictated in phrases. Repeat the process with the second sentence. Remind students to write the sentences on the lines and use their best handwriting.

**Read the Text and Answer the Comprehension Questions:** In this section of the assessment, students will read the text and answer the comprehension questions independently.

Begin by having students locate the passage. Then introduce it by reading the synopsis provided on the Teacher Assessment Script. After that, have students read the passage and answer the comprehension questions independently. An answer key is provided below.



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**Administer this portion of the assessment to students individually.**

**Phonemic Awareness and Reading Words:** In this section, students will be asked to blend and segment words by phoneme. Then they will read sight words and words containing the phonic elements that were taught throughout the module.

As each student completes the comprehension questions, assess them individually. Follow the instructions on the Teacher Assessment Script.

## Scoring

After each section, there is a place to record the student's score ( $\_/\_$ ). Once the scores have been recorded on the student form, they can be compiled on the Class Scores Recording Form. A column is also provided on the form to record the total number of points each student received. The totals for each assessment may vary, so the total number will need to be adjusted accordingly. This will give an overview of the class's performance on the assessment. Use this data to plan for next steps and reteaching if necessary in subsequent modules.

## First Grade Answer Key to Comprehension Questions

Module 6—*Max the Car*

- 3. **C**
- 4. **C**
- 5. **C**
- 6. **A**
- 7. **B**

Module 7—*George Washington Carver: The Plant Scientist*

- 3. **A**
- 4. **B**
- 5. **B**
- 6. **A**
- 7. **C**





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## Phonemic Awareness and Reading Words Recording Form

Student Name: \_\_\_\_\_

<b>Phonemic Awareness</b>						_/5
<b>Phonics Focus (Row 1)</b>						_/5
<b>Sight Words (Row 2)</b>						_/5

Student Name: \_\_\_\_\_

<b>Phonemic Awareness</b>						_/5
<b>Phonics Focus (Row 1)</b>						_/5
<b>Sight Words (Row 2)</b>						_/5

Student Name: \_\_\_\_\_

<b>Phonemic Awareness</b>						_/5
<b>Phonics Focus (Row 1)</b>						_/5
<b>Sight Words (Row 2)</b>						_/5

Student Name: \_\_\_\_\_

<b>Phonemic Awareness</b>						_/5
<b>Phonics Focus (Row 1)</b>						_/5
<b>Sight Words (Row 2)</b>						_/5

Student Name: \_\_\_\_\_

<b>Phonemic Awareness</b>						_/5
<b>Phonics Focus (Row 1)</b>						_/5
<b>Sight Words (Row 2)</b>						_/5

Student Name: \_\_\_\_\_

<b>Phonemic Awareness</b>						_/5
<b>Phonics Focus (Row 1)</b>						_/5
<b>Sight Words (Row 2)</b>						_/5

