

# STEPPING *Together*

## KINDERGARTEN—MODULE 1 SUMMATIVE ASSESSMENT

### Food for Jasper

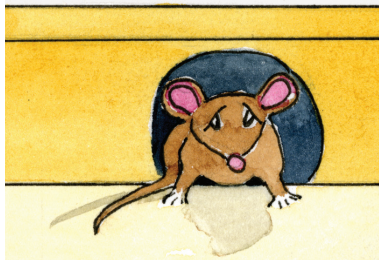


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● Who is the main character?



Katie



A mouse



Jasper

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## Teacher Assessment Script

**Phonological Awareness:** Assess students individually using the words below.

Use the optional Phonological Awareness and Sight Words Recording Form (Modules 1–3) if you would like to record the student’s exact responses for analysis. Record a ✓ if the student responds correctly. Otherwise, record the total number of correct responses on the Class Scores Recording Form (Modules 1–3) in the Rhyming column.

*I am going to say two words. If the two words rhyme, put your thumb up. If they do not rhyme, put your thumb down.*

- Say two words: *sit, pit*.
- Have the student repeat the two words.
- *Put your thumb up if they rhyme.*
- *Name the rime you hear in both words: it.*

**Student Assessment:**

- *coat, boat*
- *puppy, plane*
- *box, bag*

**The remainder of the assessment will be administered whole group.**

**Writing Your Name:** *Find the star and put your finger on it. Write your name on the line.*

**Read the Text (Read Aloud):** *We will now read **Food for Jasper**. But today, we will not share the reading. I will read the book to you. We will not stop to talk about the book along the way. So make sure you’re listening and paying attention to the story.*

**Synopsis:** *This is a story about a cat named Jasper. Jasper loves to eat. Let’s read to find out what food Jasper thinks is yummy.*

**Listening Comprehension Question:** *I will read the question aloud. Then you will circle your answer.*

- *Let’s begin. Find the circle and put your finger on it. Listen as I read the question.*

