

Name: _____

STEPPING Together

FIRST GRADE—MODULE 2 SUMMATIVE ASSESSMENT

Gardening

★ What do plants need so that they can grow?



Water



Pot



Fruit

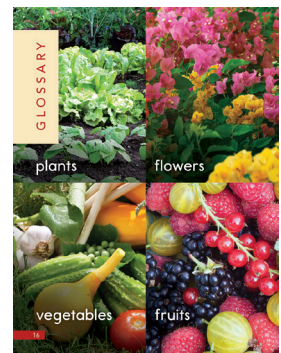
● Why is the girl pulling these weeds out?

- A. They are good to cook and eat.
- B. They are long and have thorns.
- C. They take sun and water away from the vegetables.



♥ Look at the glossary. How does the glossary help you?

- A. It tells you what pages to go to to find some words from the book.
- B. It tells you what words in the book mean.
- C. It tells you how to plant a garden.



___/3



FIRST GRADE—MODULE 2 SUMMATIVE ASSESSMENT



Writing Words

___/5



Writing a Sentence

___/5



FIRST GRADE—MODULE 2 SUMMATIVE ASSESSMENT

Teacher Assessment Script

Phonemic Awareness and Reading Words: Assess students individually using the words in Rows 1 and 2 found on the last page of the Teacher Assessment Script.

First, dictate the sounds in the first word in Row 1 and have the student **blend** the sounds to say the word. Repeat with the next two words. Then dictate the fourth word for the student to **segment by phoneme**. Repeat with the fifth word.

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student responds correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Phonemic Awareness column.

Next, have the student read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Reading Words (Row 1) and Reading Words (Row 2) columns.

The remainder of the assessment will be administered whole group.

Read the Text: *We will now read **Gardening** together just as we do in the lessons, but we will not stop to talk about the book along the way. So make sure you're listening and paying attention as we read.*

Synopsis: *This is a nonfiction book that will teach us about gardening and growing fruits, vegetables, and flowers. Let's read and see what we can learn about gardening.*

Listening Comprehension Questions: *I will read these three questions and answer choices aloud. After I read each one, you will circle your answer. (Read the questions and answer choices if applicable.)*

- *Let's begin. Find the star and put your finger on it. Listen as I read the question and the answer choices.*
- *Now find the circle and put your finger on it. Listen as I read the question and the answer choices.*
- *Now find the heart and put your finger on it. Listen as I read the question and the answer choices.*

Writing Words: *Now find the flower and put your finger on it. I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.*

Words to Dictate: *went, where, math, thin, shut.*

Writing a Sentence: *Now find the square and put your finger on it. You will write a sentence on the long straight line. I am going to tell you the sentence to write. We will say it together, then you will write it on your paper. Remember to use your best handwriting and to put a space between each word.*

Sentence to Dictate: ***They will chop down the bush.***



FIRST GRADE—MODULE 2 SUMMATIVE ASSESSMENT

Row 1

shop	them	much	wish	chap
------	------	------	------	------

Row 2

went	they	down	will	where
------	------	------	------	-------

