

# KINDERGARTEN-MODULE 2 SUMMATIVE ASSESSMENT

## Jack Is Hiding

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### Who is the main character?







Jack



Oliver

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#### **Teacher Assessment Script**

**Phonological Awareness:** Assess students individually using the words below.

Use the optional Phonological Awareness and Sight Words Recording Form (Modules 1-3) if you would like to record the student's exact responses for analysis. Record a ✓ if the student responds correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form (Modules 1-3) in the Blending and Segmenting columns.

**Blending:** I am going to say two small words. We are going to put the words together to make one big word.

- Say two small words: door, bell.
- Have the student repeat the two words.
- Say the words together to make one word: doorbell.

#### **Student Assessment:**

- pop, corn, popcorn
- news, paper, newspaper
- tea, cup, teacup

**Segmenting:** I am going to say a word. We are going to break it into two separate words.

- Put your hands together and say a compound word: basketball.
- Have the student repeat the word.
- Pull away your right hand and make a fist as you say the first word: bαsket.
- Pull away your left hand and make a fist as you say the second word: ball.
- Put your hands back together as you say the word: basketball.

#### **Student Assessment:**

- · blueberry, blue-berry, blueberry
- daylight, day-light, daylight
- outside, out-side, outside

#### The remainder of the assessment will be administered whole group.

Writing Your Name: Find the star and put your finger on it. Write your name on the line.

**Read the Text (Read Aloud):** We will now read Jack Is Hiding. But today, we will not share the reading. I will read the book to you. We will not stop to talk about the book along the way. So make sure you're listening and paying attention to the story.

**Synopsis:** Jack is a little dog. He likes hiding under things. Let's read to find out what Jack likes to hide under.

**Listening Comprehension Question:** I will read the question aloud. Then you will circle your answer.

• Let's begin. Find the circle and put your finger on it. Listen as I read the question.

**Writing Letters:** Now find the heart and put your finger on it. I will say some letter names one at a time. You will write a letter in each box on your paper. Remember to write only one letter in each box.

Letters to Dictate: t, a, b, m, l, p.\*

\*These are the suggested letters for assessment, but any six letters taught within the module may be chosen (R, r, C, c, I, B, b, N, n, Z, z, a, J, j, L, l, Q, q, M, m, T, t, x, P, p, S, s).

