

Name: _____

STEPPING
Together

FIRST GRADE—MODULE 3
SUMMATIVE ASSESSMENT

The Tortoise and the Hare

★ What word best describes the hare in this story?

- A. Funny
- B. Lazy
- C. Shy

● How does the hare feel when he wakes up from his nap?



- A. He is surprised that the tortoise won the race.
- B. He is happy that the tortoise won the race.
- C. He thinks it is funny that the tortoise won the race.

♥ What is the lesson of the story?

- A. It is good to help your friends.
- B. Get lots of rest.
- C. Always do your best.

___/3



FIRST GRADE—MODULE 3 SUMMATIVE ASSESSMENT



Writing Words

___/5



Writing Sentences

___/5



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Teacher Assessment Script

Phonemic Awareness and Reading Words: Assess students individually using the words in Rows 1 and 2 found on the last page of the Teacher Assessment Script.

First, dictate the sounds in the first word in Row 1 and have the student **blend** the sounds to say the word. Repeat with the next two words. Then dictate the fourth word for the student to **segment by phoneme**. Repeat with the fifth word.

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student responds correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Phonemic Awareness column.

Next, have the student read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Reading Words (Row 1) and Reading Words (Row 2) columns.

The remainder of the assessment will be administered whole group.

Read the Text: *We will now read [The Tortoise and the Hare](#) together just as we do in the lessons, but we will not stop to talk about the book along the way. So make sure you're listening and paying attention as we read.*

Synopsis: *This is a story about a slow tortoise and a fast hare who decide to race each other. Let's read to find out who wins and what lesson they learn.*

Listening Comprehension Questions: *I will read these three questions and answer choices aloud. After I read each one, you will circle your answer. (Read the questions and answer choices if applicable.)*

- *Let's begin. Find the star and put your finger on it. Listen as I read the question and the answer choices.*
- *Now find the circle and put your finger on it. Listen as I read the question and the answer choices.*
- *Now find the heart and put your finger on it. Listen as I read the question and the answer choices.*

Writing Words: *Now find the flower and put your finger on it. I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.*

Words to Dictate: *with, have, this, plot, crush.*

Writing Sentences: *Now find the square and put your finger on it. You will write two sentences on the long straight lines. I am going to tell you the sentences to write. We will say them together, then you will write them on your paper. Remember to use your best handwriting and to put a space between each word.*

Sentences to Dictate: *He **sped** down the path. **Then** he **went** to **sleep** and got **some** rest.*



FIRST GRADE—MODULE 3 SUMMATIVE ASSESSMENT

Row 1

grin	snug	flash	stem	drop
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Row 2

with	have	then	some	this
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