

Name: _____

STEPPING *Together*

KINDERGARTEN—MODULE 3 SUMMATIVE ASSESSMENT

Oliver Dresses Up

★ Which of these does Oliver wear?



Necklace



Shoes



T-Shirt

● Look at the pictures. Notice what Oliver is wearing in each picture. What is different?



- A. A hat and a bell.
- B. A hat and a sock.
- C. A hat and a scarf.

___/2





STEPPING *Together*

KINDERGARTEN—MODULE 3 SUMMATIVE ASSESSMENT

 Writing Letters

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___/6

 Writing Words

___/5



KINDERGARTEN—MODULE 3 SUMMATIVE ASSESSMENT

Teacher Assessment Script

Phonological Awareness and Reading Words: Assess students individually.

First, assess the student's knowledge of blending and segmenting onset-rime.

Use the optional Phonological Awareness and Sight Words Recording Form (Modules 1–3) if you would like to record the student's exact responses for analysis. Record a ✓ if the student responds correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form (Modules 1–3) in the Blending and Segmenting columns.

Blending: *I am going to say two parts of a word. We are going to put the two parts together to make one word.*

- Say the two parts: /c/ at.
- Have the student repeat the two parts.
- Put the two parts together to make the word: cat.

Student Assessment:

- /h/ ot
- /m/ ap
- /b/ ox

Segmenting: *I am going to say a word. We are going to break it into two separate parts.*

- Put your hands together and say a word: dot.
- Have the student repeat the word.
- Pull away your right hand and make a fist as you say the onset: /d/.
- Pull away your left hand and make a fist as you say the rime: ot.
- Put your hands back together as you say the word: dot.

Student Assessment:

- hat, /h/ at, hat
- mop, /m/ op, mop
- tag, /t/ ag, tag

Sight Word: Next, have the student read the row of words found on the last page of the Teacher Assessment Script.

Use the optional Phonological Awareness and Sight Words Recording Form (Modules 1–3) if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form (Modules 1–3) in the Sight Words column.

The remainder of the assessment will be administered whole group.

Read the Text (Shared Read): *We will now read Oliver Dresses Up together just as we do in the lessons, but we will not stop to talk about the book along the way. So make sure you're listening and paying attention to the story.*

Synopsis: *Oliver the cat loves to dress up. Let's read to find out all the different things Oliver wears.*



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Listening Comprehension Questions: *I will read these two questions and answer choices aloud. After I have read each one, you will circle your answer. (Read the questions and answer choices if applicable.)*

- *Let's begin. Find the star and put your finger on it. Listen as I read the question and the answer choices.*
- *Now find the circle and put your finger on it. Listen as I read the question and the answer choices.*

Writing Letters: *Now find the heart and put your finger on it. I will say some letter sounds one at a time. You will write the letter that spells that sound in a box on your paper. Remember to write only one letter in each box.*

Sounds to Dictate: /f/, /j/, /s/, /d/, /n/, /r/.*

*These are the suggested letter sounds for assessment, but any six letter sounds taught within the module may be chosen (y, d, f, r, b, t, v, w, n, h, j, m, l, g, k, s).

Writing Words: *Now find the flower and put your finger on it. I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.*

Words to Dictate: to, at, the, is, like.



KINDERGARTEN-MODULE 3 SUMMATIVE ASSESSMENT

Row 1

to	at	the	is	like
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