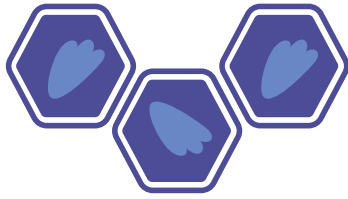


Name: _____



STEPPING

Together 

SECOND GRADE—MODULE 3 SUMMATIVE ASSESSMENT

Amazing Spiders

1. Writing Words

___/5

2. Writing a Sentence

___/5

3. What is the first stage of a spider's life cycle?

- A. Egg
- B. Spiderling
- C. Adult

4. What is the main idea of the section "Web or No Web"?

- A. Spiders are misunderstood.
- B. Spiders catch their prey in different ways.
- C. Spiders are very helpful to humans.



SECOND GRADE—MODULE 3 SUMMATIVE ASSESSMENT

5. What does the word *spies* mean in the following sentence?

When the wolf spider **spies** something to eat, it chases and catches it instead of trapping it in a web.

- A. Smells
- B. Sees
- C. Catches

6. How is the fishing spider different from the Goliath bird eater spider?

- A. The fishing spider only eats fish, while the Goliath bird eater spider only eats birds.
- B. The fishing spider traps its prey in a web, while the Goliath bird eater spider hunts its prey in the forest.
- C. The fishing spider hunts its prey in the water, while the Goliath bird eater spider hunts its prey on land.

7. Why did the author write the section “Life Cycle?”

- A. To teach us about how spiders are born and grow
- B. To teach us about how spiders hide their eggs in their webs
- C. To teach us about why people don’t like spiders

___/5



SECOND GRADE—MODULE 3 SUMMATIVE ASSESSMENT

Amazing Spiders

Many people misunderstand spiders. For example, some people think spiders are insects, but they are not. Insects have six legs, and spiders have eight. This important detail makes them different from insects. Other people think all spiders are the same. But that's another misunderstanding. All spiders have a lot in common, but they are different from each other too. There is one thing that is true about all spiders: they are amazing.



Web or No Web?

Different types of spiders catch their meals in different ways.

Some spiders make silk that they use to build webs. The silk is strong and sticky. A spider spends all day spinning its web. The spider is hoping tasty flies get trapped in its web. Once the spider is done building the web, it sits there and waits for its prey to land in the web. When it does, the spider wraps the prey in more silk to be able to eat it.

While some spiders spin webs, others hunt their prey. When the wolf spider spies something to eat, it chases and catches it instead of trapping it in a web.

Fishing spiders, which are slightly bigger than the palm of an adult person's hand, spend time in the water hunting small fish and tadpoles to eat. They also eat insects skimming along the top of the water.

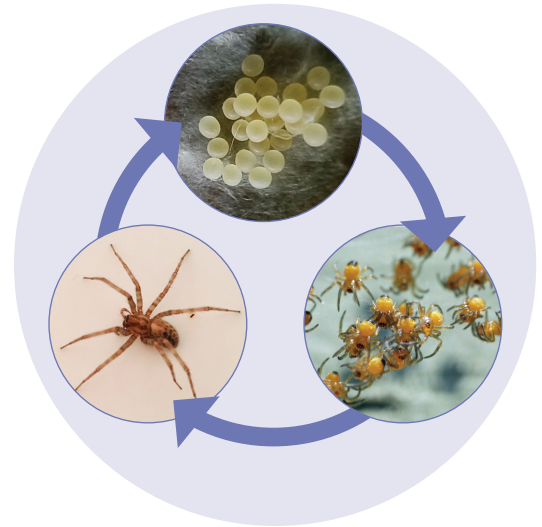


Another spider known as the Goliath bird eater is the largest spider. It is as big as a dinner plate! The Goliath bird eater catches its prey by hiding in the leaves on the forest floor. Yes, it can eat birds, but mostly, it eats frogs, toads, and rodents.

Life Cycle

The life cycle of all spiders has three stages: egg, spiderling, and adult.

Some kinds of spiders can lay up to 3,000 eggs. They lay these eggs in silk sacs. Some carry the silk sacs around with them, but others hide their sacs in nests or leave them in their webs.



When spiderlings hatch, they look like mini adult spiders.

Normally, spiders don't live very long. Some may only live for one season, while some can live for two years.

Scary or Helpful?

Some people get very worried and excited when they see a spider, because they think spiders are scarier than other creatures. But spiders can be helpful. They catch and eat annoying insects like flies and ants. They are also part of the food chain. Many birds and animals eat them. Without spiders, many birds and animals would starve.

So the next time you see a spider, you might want to thank this amazing creature!



SECOND GRADE—MODULE 3 SUMMATIVE ASSESSMENT

Teacher Assessment Script

Writing Words: *We will begin by writing some words. I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.*

Words to Dictate: *excited, there, storming, grinned, shaking.*

Writing a Sentence: *Now you will write a sentence on the long straight lines. I am going to tell you the sentence to write. We will say it together, then you will write it on your paper. Remember to use your best handwriting.*

Sentence to Dictate: *While spiders are different from one another in many ways, most of them enjoy hunting flies.*

Read the Text and Answer the Comprehension Questions: *Now you will read Amazing Spiders independently. Make sure you're paying attention as you read. Once you are finished reading, answer the comprehension questions. Make sure to read each question and answer choice carefully. (Read the questions and/or answer choices aloud to students if applicable.) First, listen as I read the synopsis, then you may begin reading.*

Synopsis: *Spiders are amazing animals with many interesting skills. Let's read to learn about different types of spiders and the ways they catch their prey.*

Reading Words: Assess students **individually** using the rows of words found on the last page of the Teacher Assessment Script. Have them read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Reading Words (Row 1) and Reading Words (Row 2) columns.



SECOND GRADE—MODULE 3 SUMMATIVE ASSESSMENT

Row 1

shorter	flipping	studied	scoring	trading
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Row 2

while	there	excited	another	different
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