

Name: _____

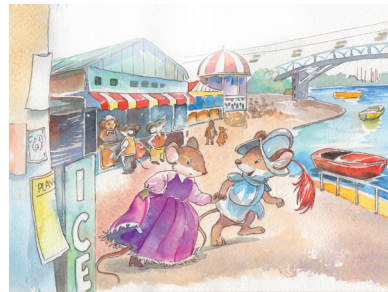
 **STEPPING**
Together 

**FIRST GRADE—MODULE 4
SUMMATIVE ASSESSMENT**

Lost at Playland

1. Which event happens in the beginning of the story?
 - A. They go on the merry-go-round.
 - B. They shout at Mother Mouse from the tall ride.
 - C. Mother Mouse cannot find them.

2. How do you think Patty feels about leaving Mother Mouse to go on the boat ride?
 - A. Angry
 - B. Excited
 - C. Worried



3. What is the problem in the story?
 - A. Patty and Little Knight do not want to go on any rides.
 - B. Patty and Little Knight can't find Mother Mouse.
 - C. Patty and Little Knight lose each other in the park.
4. What happens when Patty and Little Knight are at the top of the tall ride?
 - A. They can see Mother Mouse.
 - B. The ride gets stuck.
 - C. They can see the boat ride.
5. What lesson do Patty and Little Knight learn?
 - A. Have fun no matter where you are.
 - B. Don't be afraid of heights.
 - C. Stay close to your parents for safety.

___/5



FIRST GRADE—MODULE 4 SUMMATIVE ASSESSMENT

6. Writing Words

___/5

7. Writing a Sentence

___/4



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Teacher Assessment Script

Phonemic Awareness and Reading Words: Assess students individually using the words in Rows 1 and 2 on the last page of the Teacher Assessment Script.

First, dictate the sounds in the first word in Row 1 and have the student **blend** the sounds to say the word. Repeat with the next two words. Then dictate the fourth word for the student to **segment by phoneme**. Repeat with the fifth word.

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student responds correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Phonemic Awareness column.

Next, have the student read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Reading Words (Row 1) and Reading Words (Row 2) columns.

The remainder of the assessment will be administered whole group.

Read the Text: *We will now read [Lost at Playland](#) together just as we do in the lessons, but we will not stop to talk about the book along the way. So make sure you're listening and paying attention as we read.*

Synopsis: *Little Knight, Patty Mouse, and Mother Mouse go to the amusement park for the day to enjoy the rides. Little Knight and Patty realize they can't find Mother Mouse. Let's read and find out what happens.*

Listening Comprehension Questions: Read the questions and/or answer choices aloud to students if applicable.

Writing Words: *Now I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.*

Words to Dictate: *now, one, stick, blank, clamp.*

Writing a Sentence: *Now you will write a sentence on the long straight lines. I am going to tell you the sentence to write. We will say it together, then you will write it on your paper. Remember to use your best handwriting and to put a space between each word.*

Sentence to Dictate: *She **was lost when** she got **out** of the boat.*



FIRST GRADE—MODULE 4 SUMMATIVE ASSESSMENT

Row 1

bring	spent	blend	grasp	crept
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Row 2

out	now	one	was	when
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