

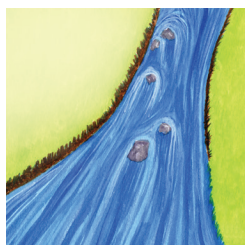
Name: _____

STEPPING *Together*

KINDERGARTEN—MODULE 4 SUMMATIVE ASSESSMENT

Jump, Marshmallow, Jump

★ Which of these does Marshmallow jump over?



River



Squirrels



Rock

● How does Jordan feel at the end of the story?



Happy



Excited



Worried

♥ Why does Jordan tell Marshmallow to stop when they get to the river? Use the illustration to help you.

- A. She sees a snake.
- B. The river is too big to jump over.
- C. Marshmallow is hungry.



___/3





STEPPING

Together 

KINDERGARTEN—MODULE 4 SUMMATIVE ASSESSMENT

 Writing Words

___/5

 Writing a Sentence

___/4



KINDERGARTEN—MODULE 4 SUMMATIVE ASSESSMENT

Teacher Assessment Script

Phonemic Awareness and Reading Words: Assess students individually using the words in Rows 1 and 2 found on the last page of the Teacher Assessment Script.

First, dictate the sounds in the first word in Row 1 and have the student **blend** the sounds to say the word. Repeat with the next two words. Then dictate the fourth word for the student to **segment** by phoneme. Repeat with the fifth word.

Use the optional Phonemic Awareness and Reading Words Recording Form (Modules 4–7) if you would like to record the student’s exact responses for analysis. Record a ✓ if the student responds correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form (Modules 4–7) in the Phonemic Awareness Blending or Segmenting column.

Next, have the student read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student’s exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form (Modules 4–7) in the Reading Words (Row 1) and Reading Words (Row 2) columns.

The remainder of the assessment will be administered whole group.

Read the Text (Shared Read): *We will now read **Jump, Marshmallow, Jump** together just as we do in the lessons, but we will not stop to talk about the book along the way. So make sure you’re listening and paying attention to the story.*

Synopsis: *This is a story about a girl named Jordan who is riding her pony, Marshmallow. Let’s read to find out the different things they have to jump over while they are out for a ride.*

Listening Comprehension Questions: *I will read these three questions and answer choices aloud. After I read each one, you will circle your answer. (Read the questions and answer choices if applicable.)*

- *Let’s begin. Find the star and put your finger on it. Listen as I read the question and the answer choices.*
- *Now find the circle and put your finger on it. Listen as I read the question and the answer choices.*
- *Now find the heart and put your finger on it. Listen as I read the question and the answer choices.*

Writing Words: *Now find the flower and put your finger on it. I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.*

Words to Dictate: *look, in, bat, fox, ram.*

Writing a Sentence: *Now find the square and put your finger on it. You will write a sentence on the long straight line. I am going to tell you the sentence to write. We will say it together, then you will write it on your paper. Remember to use your best handwriting and to put a space between each word.*

Sentence to Dictate: *We can see a dog.*



KINDERGARTEN-MODULE 4 SUMMATIVE ASSESSMENT

Row 1

mop	rag	pot	log	nap
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Row 2

look	we	can	in	see
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