

Name: _____

STEPPING
Together

FIRST GRADE—MODULE 5
SUMMATIVE ASSESSMENT

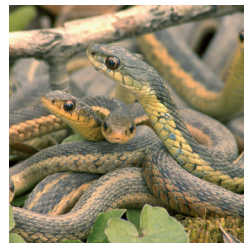
Snakes

1. What is one detail you learned about snakes in this book?
 - A. Snakes run fast.
 - B. Snakes do not have legs.
 - C. All snakes are poisonous.

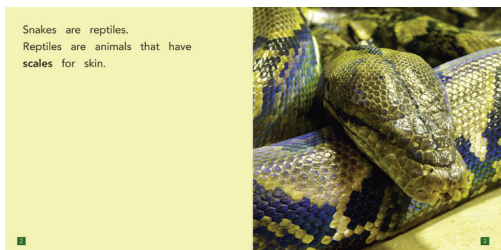
2. What does the picture help you better understand about snakes?
 - A. How snakes move.
 - B. What a snake's body looks like.
 - C. What a snake's fangs look like.



3. What makes it easy for some snakes to hide?
 - A. Their color
 - B. Their sound
 - C. Their fangs



4. Where can you find the meaning of the bold word on this page?
 - A. Table of Contents
 - B. Caption
 - C. Glossary



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5. Why is this snake lying in the sun?

- A. To change the color of its scales
- B. To warm itself
- C. To go to sleep



___/5

6. Writing Words

___/5

7. Writing Sentences

___/7



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Teacher Assessment Script

Phonemic Awareness and Reading Words: Assess students individually using the words in Rows 1 and 2 found on the last page of the Teacher Assessment Script.

First, dictate the sounds in the first word in Row 1 and have the student **blend** the sounds to say the word. Repeat with the next two words. Then dictate the fourth word for the student to **segment by phoneme**. Repeat with the fifth word.

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student responds correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Phonemic Awareness column.

Next, have them read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Reading Words (Row 1) and Reading Words (Row 2) columns.

The remainder of the assessment will be administered whole group.

Read the Text: *We will now read **Snakes** together just as we do in the lessons, but we will not stop to talk about the book along the way. So make sure you're listening and paying attention as we read.*

Synopsis: *This is a nonfiction book about snakes. You are going to learn some interesting facts about these slithery reptiles.*

Listening Comprehension Questions: Read the questions and/or answer choices aloud to students if applicable.

Writing Words: *Now I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.*

Words to Dictate: *good, were, flute, sprint, stroke.*

Writing Sentences: *Now you will write two sentences on the long straight lines. I am going to tell you the sentences to write. We will say them together, then you will write them on your paper. Remember to use your best handwriting and to put a space between each word.*

Sentences to Dictate: ***There** is a **snake** with a **stripe** right **there**. Do not **chase** **after** it.*



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Row 1

trade	broke	flute	pride	strike
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Row 2

after	good	were	there	right
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