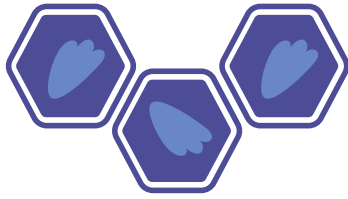


Name: \_\_\_\_\_



# STEPPING

*Together* 

## SECOND GRADE—MODULE 5 SUMMATIVE ASSESSMENT

### Chimpanzees

1. Writing Words

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2. Writing a Sentence

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3. What is one detail from the passage that proves chimpanzees are resourceful?

- A. They have learned how to live on their own in the wild, without any friends or family to help them.
- B. They have discovered ways to stop humans from destroying their habitats.
- C. They have found different ways to use things from their environment to help them survive.

4. How are chimpanzees and humans similar?

- A. Both love to spend their days swinging through tall trees.
- B. Both enjoy spending time with friends and family.
- C. Both use sponges to soak up water to drink.



## SECOND GRADE—MODULE 5 SUMMATIVE ASSESSMENT

5. What does the word *communicate* mean in the following sentences?

But they can do something to **communicate** with each other. They use gestures, sounds, and body language to tell one another what is on their minds.

- A. Give and get information
- B. Dance and play around
- C. Survive difficult situations

6. What does the word *mounds* mean in the following sentence?

They use sticks to pull termites from termite **mounds** so they can eat them.

- A. Small grassy hills
- B. Long underground tunnels
- C. Tall clumps of dirt

7. What might happen if humans continue to cut down trees in forests?

- A. Chimpanzees could be gone forever.
- B. Chimpanzees could get sick from diseases.
- C. Chimpanzees could lose their natural instincts.

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## SECOND GRADE—MODULE 5 SUMMATIVE ASSESSMENT

### Chimpanzees

Did you know that chimpanzees are not monkeys? It's true. That is a common misunderstanding. Chimpanzees are actually part of the group of primates called great apes—just like humans! Scientists have discovered that these special apes share many similarities with humans.

One important way chimpanzees and humans are alike is how they live. Both live in groups and take care of each other. Chimpanzees form bonds and make friends much like humans do. They also have conflicts and distrust other chimpanzees who are not their friends or relatives.



Another similarity is that, just like humans, chimpanzees care about their hair. They spend a great deal of time grooming. They help each other remove dirt, bugs, and plants from their hair in order to stay clean. Sometimes chimpanzees will even groom their friends to help them feel better if they are sad.

Like humans, chimpanzees are resourceful. They often use tools to make tasks easier and solve problems. Chimpanzees use tools such as sticks and rocks for different purposes. They use sticks to pull termites from termite mounds so they can eat them. They use leaves like sponges to soak up water to drink. Both humans and chimpanzees have the ability to work together to figure out how to get food or solve puzzles. This is a rewarding trait to have.



Chimpanzees spend a lot of time using sticks to fish for termites in termite mounds. Termites are a very healthy snack for chimpanzees.



Chimpanzees are unable to talk. But they can do something to communicate with each other. They use gestures, sounds, and body language to tell one another what is on their minds.

Unlike humans, chimpanzees spend most of their days in treetops, swinging through the trees with their long arms. When they come out of the trees, they mostly walk on all four limbs, although they can walk on two legs like humans for a good distance.

Humans must preserve the chimpanzees' habitat. Chimpanzees are dying out in many places because their habitat is being destroyed. To prevent chimpanzees from disappearing forever, we need to take care of the places where these wonderful animals live.



## SECOND GRADE—MODULE 5 SUMMATIVE ASSESSMENT

### Teacher Assessment Script

**Writing Words:** We will begin by writing some words. I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.

**Words to Dictate:** *important, something, mistreat, dislike, pretest.*

**Writing a Sentence:** Now you will write a sentence on the long straight lines. I am going to tell you the sentence to write. We will say it together, then you will write it on your paper. Remember to use your best handwriting.

**Sentence to Dictate:** *These **special** apes **often** brush **through** their friend's **unclean** hair to **remove** dirt and bugs.*

**Read the Text and Answer the Comprehension Questions:** Now you will read *Chimpanzees* independently. Make sure you're paying attention as you read. Once you are finished reading, answer the comprehension questions. Make sure to read each question and answer choice carefully. (Read the questions and/or answer choices aloud to students if applicable.) First, listen as I read the synopsis, then you may begin reading.

**Synopsis:** *Chimpanzees are a group of mammals called primates. These primates have many similarities to humans. Let's read to learn some ways chimpanzees and humans are alike.*

**Reading Words:** Assess students **individually** using the rows of words found on the last page of the Teacher Assessment Script. Have them read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Reading Words (Row 1) and Reading Words (Row 2) columns.



## SECOND GRADE—MODULE 5 SUMMATIVE ASSESSMENT

Row 1

unclear	remain	mismatch	preload	discount
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Row 2

through	special	something	important	often
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