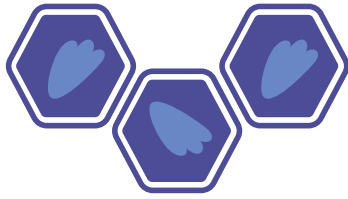


Name: \_\_\_\_\_



# STEPPING

*Together* 

## SECOND GRADE—MODULE 6 SUMMATIVE ASSESSMENT

### Camp Wilderness

1. Writing Words

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2. Writing Sentences

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3. Why did Tim’s mom sign him up for Camp Wilderness?

- A. She does not like Tim’s friends.
- B. She thinks Tim needs to learn how to camp.
- C. She will be traveling, and Tim can’t stay home alone.

4. What does the word *hopeless* mean in the following sentence?

But it was **hopeless**. His mother would never change her mind.

- A. Not possible
- B. Able to change
- C. Full of hope



## SECOND GRADE—MODULE 6 SUMMATIVE ASSESSMENT

5. How does Tim feel when he thinks about sending home his blanket and bear with his mom?
- A. Nervous
  - B. Calm
  - C. Brave
6. How do Tim's feelings change from the beginning to the end of the story?
- A. In the beginning, Tim is excited. At the end, Tim is nervous.
  - B. In the beginning, Tim is upset. At the end, Tim is excited.
  - C. In the beginning, Tim is angry. At the end, Tim is upset.
7. Why did Tim's feelings about Camp Wilderness change?
- A. He was warm at night.
  - B. He went home.
  - C. He made many friends.

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## SECOND GRADE—MODULE 6 SUMMATIVE ASSESSMENT

### Camp Wilderness

“Please don’t make me go!” Tim begged his mother.

Tim had been looking forward to a summer vacation full of limitless fun. He had plans to play with his friends and hang out by the town pool. But now his mom had surprised him by telling him that she had signed him up for Camp Wilderness for the summer. What a hurtful thing to do! She explained that she was going to have to travel a lot for work, and staying home by himself was not an option.

“I will miss my friends! I won’t know anyone there. What if everyone is mean?” Tim cried.

But it was hopeless. His mother would never change her mind. She told him it would be fine, and he would make new friends.

After an endless drive, they arrived at Camp Wilderness. Tim’s mother helped carry his backpack into the cabin. It was filled with clothes, several fiction books, and his stuffed bear.

Tim looked around. He always slept with a special pillow and a dinosaur blanket, so he had brought them with him. The other boys he would be sharing the cabin with clearly had not brought their own blanket, pillow, or stuffed animal. He gulped. Should he send them home with his mother? Could he sleep without them? A thickness filled his throat, and he bit his lip.



Then a boy walked into the cabin and spotted Tim. “Hey, you made it,” he said cheerfully. “I’m Jake. Cool! Look at that awesome blanket! You’ll be grateful you brought it. It gets cold at night! Oh, look! A bear! I love bears. I have a really soft, special bear, but my mom wouldn’t let me bring him. I truly miss him!”



“Uhhh, I can share mine,” said Tim.

“Awesome!” said Jake. “Now, get your suit on and come join the other kids at the lake!”

Jake talked all the way to the beautiful lake at the end of the path. “Did you know that after dinner we’re roasting marshmallows? I never get marshmallows at home!”

“Me neither,” said Tim.

Tim began to forget about how unhappy he had been about the idea of camp. He was a great swimmer, so he was thrilled when Jake told him they swam every day and even had swim races.

Tim had a wonderful summer full of hiking, swimming, and games. He made friends with not only Jake but the other two boys that he shared the cabin with as well. He also got to know and become friends with many of the other campers.

As Tim drove back home with his mom, he couldn’t wait to come back next summer!



## SECOND GRADE—MODULE 6 SUMMATIVE ASSESSMENT

### Teacher Assessment Script

**Writing Words:** We will begin by writing some words. I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.

**Words to Dictate:** *several, gladly, speaker, kindness, fearless.*

**Writing Sentences:** Now you will write two sentences on the long straight lines. I am going to tell you the sentences to write. We will say them together, then you will write them on your paper. Remember to use your best handwriting.

**Sentences to Dictate:** *Tim **always brought** his favorite blanket. He was **careful** to **carry** it with **caution**.*

**Read the Text and Answer the Comprehension Questions:** Now you will read *Camp Wilderness* independently. Make sure you're paying attention as you read. Once you are finished reading, answer the comprehension questions. Make sure to read each question and answer choice carefully. (Read the questions and/or answer choices aloud to students if applicable.) First, listen as I read the synopsis, then you may begin reading.

**Synopsis:** *Tim wanted to spend the summer with his friends. Read to find out what happens when his mom forces him to go to Camp Wilderness instead.*

**Reading Words:** Assess students **individually** using the rows of words found on the last page of the Teacher Assessment Script. Have them read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Reading Words (Row 1) and Reading Words (Row 2) columns.



# SECOND GRADE—MODULE 6 SUMMATIVE ASSESSMENT

Row 1

hopeful	weekly	pointless	brighter	caption	quickness
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Row 2

surprise	brought	several	carry	always
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