Name: _____

STEPPING
Together

FIRST GRADE—MODULE 7
SUMMATIVE ASSESSMENT

George Washington Carver: The Plant Scientist

1. Writing Words

_____ _____ _____ _____ _____

__/5

2. Writing Sentences

_____

_____

_____

__/6

3. Why is George Washington Carver famous?

    A. He helped farmers learn how to grow plants better.

    B. He helped farmers go to school.

    C. He helped farmers take care of their families.

PIONEER VALLEY BOOKS • 2024 • PIONEERVALLEYBOOKS.COM
This page may be downloaded and printed for educational and noncommercial use only.

1

4. Use the chart from the text. What is one of the uses for peanuts that Carver developed?

    A. Light bulbs

    B. Shampoo

    C. Batteries

5. What does the word *crop* mean in the following sentence?

    Peanuts would go on to become a leading **crop** in the US.

    A. Tall buildings

    B. Farmed plants

    C. Wild chickens

6. What word best describes George Washington Carver?

    A. Clever

    B. Selfish

    C. Lazy

7. What is the main idea of the text?

    A. George Washington Carver loved to learn.

    B. George Washington Carver developed more than 300 uses for peanuts.

    C. George Washington Carver was a scientist who helped farmers.

    __/5

PIONEER VALLEY BOOKS • 2024 • PIONEERVALLEYBOOKS.COM
This page may be downloaded and printed for educational and noncommercial use only.

2

George Washington Carver: The Plant Scientist

Long ago there lived a man named George Washington Carver. We remember George because he helped many farmers. Let's learn about him and how he helped farmers!

George Washington Carver loved plants. Some people called him the plant doctor. This is because he knew how to help sick plants come back to life. George loved to learn too. He asked himself "Why?" a lot. He went to school to learn more about plants.
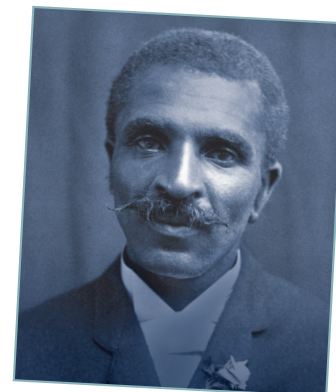
George was very bright. When he finished school, he became a teacher at a college. He liked teaching farmers about the right way to grow plants. He kept learning more and more about plants.

George learned about peanuts. He developed more than 300 uses for them, including soap. Peanuts would go on to become a leading crop in the US. George also learned about other kinds of plants. He found out that sweet potatoes were not just tasty, but they were good for the soil too.

Some Uses for Peanuts Developed by George Washington Carver

- Caramel
- Hen Food
- Peanut Brittle
- Peanut Cake
- Peanut Popcorn Bars
- Baby Cream
- Face Lotion
- Glue
- Shampoo
- Shaving Cream
- Soap

PIONEER VALLEY BOOKS • 2024 • PIONEERVALLEYBOOKS.COM
This page may be downloaded and printed for educational and noncommercial use only.

3

George spent his life helping farmers grow better crops. He showed them how to take care of the land. He also helped people think of new ways to farm. His ideas really helped everyone. Farmers started growing more food, and people had more to eat.

So the next time you scoop up a handful of peanuts, remember George Washington Carver and how he used peanuts and other plants to change the world!

PIONEER VALLEY BOOKS • 2024 • PIONEERVALLEYBOOKS.COM
This page may be downloaded and printed for educational and noncommercial use only.

4

Teacher Assessment Script

Writing Words: *We will begin by writing some words. I will say some words one at a time. You will write a word on each line on your paper. Remember to write only one word on each line.*

    Words to Dictate: *why*, *knew*, *blooming*, *streak*, *because*.

Writing Sentences: *Now you will write two sentences on the long straight lines. I am going to tell you the sentences to write. We will say them together, then you will write them on your paper. Remember to use your best handwriting.*

    Sentences to Dictate: *Carver was a **bright** man who **would change** the world. He **found** ways to **teach** and **train** farmers.*

Read the Text and Answer the Comprehension Questions: *Now you will read* George Washington Carver: The Plant Scientist *independently. Make sure you're paying attention as you read. Once you are finished reading, answer the comprehension questions. Make sure to read each question and answer choice carefully.* (Read the questions and/or answer choices aloud to students if applicable.) *First, listen as I read the synopsis, then you may begin reading.*

    Synopsis: *This is a nonfiction book about an important man named George Washington Carver. Let's read to find out who he was and how he helped farmers.*

Phonemic Awareness and Reading Words: Assess students individually using the words in Rows 1 and 2 found on the last page of the Teacher Assessment Script.

First, dictate the sounds in the first word in Row 1 and have the student blend the sounds to say the word. Repeat with the next two words. Then dictate the fourth word for the student to segment by phoneme. Repeat with the fifth word.

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student responds correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Phonemic Awareness column.

Next, have the student read the words in Row 1 (phonics focus) and Row 2 (sight words).

Use the optional Phonemic Awareness and Reading Words Recording Form if you would like to record the student's exact responses for analysis. Record a ✓ if the student reads the word correctly. Record what the student says if there is an error. Otherwise, record the total number of correct responses on the Class Scores Recording Form in the Reading Words (Row 1) and Reading Words (Row 2) columns.

Row 1

flight	scooper	dreaming	proudly	sprain

Row 2

would	why	because	knew	change