



STEPPING

Together

FIRST GRADE

| Module/Week | Super Story Title | Sight Word | Phonics Focus |
|-----------------|-----------------------------------|------------|---|
| Module 1 | | | |
| Week 1 | "The Dog in the Bog" | look | Short Vowels <i>a</i> and <i>o</i> |
| Week 2 | "Fun with Dad" | here | Short Vowels <i>a</i> and <i>u</i> |
| Week 3 | "A Bug, a Pig, and a Pup" | said | Short Vowels <i>i</i> and <i>u</i> |
| Week 4 | "The Red Jet" | come | Short Vowels <i>e</i> and <i>o</i> |
| Week 5 | "Rex and Tip" | and | Short Vowels <i>a</i> , <i>e</i> , <i>i</i> , <i>o</i> , and <i>u</i> |
| Module 2 | | | |
| Week 1 | "A Toy for Chip" | went | Initial Digraphs <i>ch</i> and <i>sh</i> |
| Week 2 | "A Ship at the Park" | they | Initial Digraphs <i>sh</i> and <i>th</i> |
| Week 3 | "The Big Fish" | down | Final Digraphs <i>ch</i> and <i>sh</i> |
| Week 4 | "The Ice Cream Shop" | will | Initial Digraphs <i>ch</i> , <i>sh</i> , and <i>th</i> |
| Week 5 | "Chip and Josh Take a Bath" | where | Final Digraphs <i>sh</i> and <i>th</i> |
| Module 3 | | | |
| Week 1 | "Sledding on the Big Hill" | with | Initial Blends <i>pl</i> and <i>sl</i> |
| Week 2 | "A Haircut for Rex" | have | Initial Blends <i>cl</i> , <i>cr</i> , <i>gr</i> , and <i>tr</i> |
| Week 3 | "The Flea" | then | Initial Blends <i>fl</i> , <i>fr</i> , and <i>sn</i> |
| Week 4 | "Slim Jim Likes to Brag" | some | Initial Blends <i>bl</i> , <i>br</i> , and <i>sp</i> |
| Week 5 | "Brad Slips" | this | Initial Blends <i>dr</i> , <i>st</i> , and <i>sw</i> |
| Module 4 | | | |
| Week 1 | "Camping" | out | Final Blends <i>nt</i> and <i>pt</i> |
| Week 2 | "A Grand Plan" | now | Final Blends <i>nd</i> and <i>nk</i> |
| Week 3 | "The Lamp" | one | Final Blends <i>lp</i> , <i>lt</i> , and <i>mp</i> |
| Week 4 | "The Tick" | was | Final Digraph <i>ck</i> |
| Week 5 | "Math Facts" | when | Final Blends <i>ct</i> , <i>sp</i> , and <i>st</i> |
| Module 5 | | | |
| Week 1 | "Time to Bake" | after | Long Vowel Pattern <i>a_e</i> |
| Week 2 | "A Snake for Pip" | good | Long Vowel Patterns <i>a_e</i> , <i>o_e</i> , and <i>i_e</i> |
| Week 3 | "The Hill" | were | Long Vowel Patterns <i>a_e</i> , <i>o_e</i> , and <i>i_e</i> |
| Week 4 | "The Play" | there | Long Vowel Patterns <i>a_e</i> , <i>i_e</i> , <i>o_e</i> , and <i>u_e</i> |
| Week 5 | "Squishy Squash" | right | Three-Letter Blends <i>spl</i> , <i>spr</i> , and <i>squ</i> |
| Module 6 | | | |
| Week 1 | "Ray the Dog" | saw | Long <i>a</i> Vowel Team <i>ay</i> |
| Week 2 | "Speedy Sweepers" | what | Long <i>e</i> Vowel Team <i>ee</i> |
| Week 3 | "The Clown" | laugh | Diphthong Vowel Team <i>ow</i> |
| Week 4 | "The Frisbee" | know | Long <i>o</i> Vowel Team <i>ow</i> |
| Week 5 | "The Storm" | many | Vowel- <i>r</i> Combinations <i>ar</i> and <i>or</i> |
| Module 7 | | | |
| Week 1 | "The Night Sky" | would | Long <i>i</i> Vowel Team <i>igh</i> |
| Week 2 | "Shooting Hoops" | why | Vowel Team <i>oo</i> |
| Week 3 | "Peach the Pig and the Bad Dream" | because | Long <i>e</i> Vowel Team <i>ea</i> |
| Week 4 | "In the Ground" | knew | Diphthong Vowel Team <i>ou</i> |
| Week 5 | "The Wet Trail" | change | Long <i>a</i> Vowel Team <i>ai</i> |

