

USING PROGRESS MONITORING ASSESSMENT DATA



	Reading and Decoding	Encoding/Spelling
If students have not achieved proficiency ...	<p>Opportunities for Whole- and/or Small-Group Support:</p> <ul style="list-style-type: none"> • Use the Differentiation with Corrective Feedback charts to include targeted instruction to elicit desired reading behaviors during lessons. • Use data to determine if there is a pattern to students' errors in decoding. Modify subsequent lessons to include a targeted review of the phonic element that is not yet controlled. • Modify the teaching points in subsequent lessons to include a targeted review of fluency strategies. <p>Additional Opportunities for Small-Group Support:</p> <ul style="list-style-type: none"> • Include a targeted review of retelling strategies. • Reteach or include a targeted review of the phonic element that is not yet controlled. Include additional opportunities for Breaking Words and Making Words activities to foster decoding skills. Modify the Making Words procedure to focus on changing the letters in order to read new words. • Regroup students as needed. 	<p>Opportunities for Whole- and/or Small-Group Support:</p> <ul style="list-style-type: none"> • Reteach the sight word in subsequent lessons. • Modify the dictated sentence to include phonics skills and sight words that students need for additional practice to gain proficiency. <p>Additional Opportunities for Small-Group Support:</p> <ul style="list-style-type: none"> • Reteach or include a targeted review of the phonic element that is not yet controlled. Include additional opportunities for Sound Boxes, Making Words, and/or Analogy Charts activities to foster encoding skills. Modify the Making Words procedure to focus on dictating new words for students to make. • Regroup students as needed.
If students have achieved proficiency ...	<p>Opportunities for Whole- and/or Small-Group Support:</p> <ul style="list-style-type: none"> • Modify the discussion in subsequent lessons to include more complex retelling and/or inferential and evaluative comprehension strategies. • Use the Phonics Differentiation with Corrective Feedback chart to enrich phonics activities during lessons. 	<p>Opportunities for Whole- and/or Small-Group Support:</p> <ul style="list-style-type: none"> • Modify the phonics activities and dictated sentence(s) to include words with complex spelling patterns (i.e., consider adding digraphs, blends, words with minimal contrast, etc.). • Use the Phonics Differentiation with Corrective Feedback chart to enrich phonics activities during lessons.